



# Governing Body and School Partnership

2026/2027

## Full Governing Body and Individual Responsibilities

|                     |                 |
|---------------------|-----------------|
| Staff Governor      | Emma Bradley    |
| Parent Governor     | Liam Sperin     |
| Foundation Governor | Sue Manders     |
| Ex- Officio         | Steve Holt      |
| Co-opted governor   | Sarah Gray      |
| Co-opted Governor   | Michaela Howard |
| Co-opted Governor   | Paula Hughes    |
| Co-opted governor   | Ria Lane        |
| LA Governor         | Roger Hewins    |
| Headteacher         | Emily Mayer     |

## Committee Structure

| Finance and Resources                                                   | Curriculum and Standards                                                                 | Pay                                       |
|-------------------------------------------------------------------------|------------------------------------------------------------------------------------------|-------------------------------------------|
| Roger Hewins<br>Paula Hughes<br>Steve Holt<br>Sarah Gray<br>Emily Mayer | Sue Manders<br>Michaela Howard<br>Ria Lane<br>Liam Sperin<br>Emma Bradley<br>Emily Mayer | Sarah Gray<br>Sue Manders<br>Roger Hewins |

## Calendar of Subject Governance through the year

| Autumn Term                                                                                                                                                                                                                                                                                                             | Spring Term                                                                                                                                                                                                                                                                      | Summer Term                                                                                                                                                                                                     |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> <li>Review of priorities. Were the actions achieved and did it have impact?</li> <li>Priorities for next academic year; including governors role and monitoring.</li> <li>Governor and subject lead to have clear shared vision.</li> <li>Governor report to be submitted</li> </ul> | <ul style="list-style-type: none"> <li>On-going monitoring activities</li> <li>Learning walk, book look, data analysis, pupil interviews and professional discussion.</li> <li>Subject leadership file shared and discussed.</li> <li>Governor report to be submitted</li> </ul> | <ul style="list-style-type: none"> <li>Celebrate success, RAG priorities and evaluate effectiveness.</li> <li>Evaluate standards and report to governors.</li> <li>Governors report to be submitted.</li> </ul> |

In order for this partnership to be effective, subject leaders and governors must commit to the following actions –

- Sharing of contact details and email to enable effective communication – through the clerk.
- At least termly meetings (3 x per year) between staff and governors.
- Effective communication from staff informing governors of any special events & sharing subject leader files.
- Governors' support and attendance at some key meetings and events relating to the subject.
- Governor visit forms to be filled in and submitted to the clerk each term

### Subject and Aspect Areas of Responsibility

| School Focus                                                                               | Governor Responsible | School Link Person                                                                           |
|--------------------------------------------------------------------------------------------|----------------------|----------------------------------------------------------------------------------------------|
| EYFS                                                                                       | Ria Lane             | Katherine Brown                                                                              |
| SEND                                                                                       | Sue Manders          | Katherine Brown                                                                              |
| Pupil Premium                                                                              | Paula Hughes         | Emily Mayer                                                                                  |
| Primary Languages                                                                          | Michaela Howard      | Julia Thorne                                                                                 |
| STEM – science, DT and Eco (links with sustainability)                                     | Roger Hewins         | Louise Park                                                                                  |
| PSHE                                                                                       | Roger Hewins         | Christine Billinghamurst                                                                     |
| Safeguarding                                                                               | Paula Hughes         | Emma Bradley<br>Emily Mayer                                                                  |
| RE/Values/SIAMS                                                                            | Steve Holt           | Christine Billinghamurst (Christian ethos & Culture and Behaviour)<br>Georgina Foxcroft (RE) |
| Attendance                                                                                 | Paula Hughes         | Emily Mayer<br>Kinga Wilson<br>Lorraine Gledhill                                             |
| Computing, Social Media and E-Safety                                                       | Liam Sperin          | Emma Bradley (DSL & E-safety)<br>(DSL)<br>Rebecca Houlden (Computing)                        |
| Music                                                                                      | Sarah Gray           | Gemma Rigby and Louise Park                                                                  |
| Art<br>Global Citizenship Lead – international schools and sustainability (links with Eco) | Sarah Gray           | Emily Booth                                                                                  |
| PE and Sports Premium                                                                      | Ria Lane             | Adam Marshall                                                                                |
| History and Geography                                                                      | Roger Hewins         | Emma Bradley<br>Hannah Smith                                                                 |
| Health and Safety                                                                          | Roger Hewins         | Claire Dale                                                                                  |
| Maths                                                                                      | Sue Manders          | Katherine Brown<br>Hannah Smith                                                              |
| English                                                                                    | Michaela Howard      | Julia Thorne<br>Emma Bradley                                                                 |
| Website<br>Statutory Requirements<br>Ease of use, navigation and professional image        | Sue Manders          | Emma Bradley                                                                                 |
| School Meals & Nutrition                                                                   | Paula Hughes         | Claire Dale                                                                                  |

It is hoped that communication between school and governors becomes both a professional and personal process, with individuals creating effective partnerships and gaining a deep knowledge of the school, challenging and supporting subject leaders to move the school forward rapidly.