



Governing Body and School Partnership

2025/2026

Full Governing Body and Individual Responsibilities

Staff Governor	Emma Bradley
Parent Governor	Darren Rowbotham
Parent Governor	Liam Sperin
Foundation Governor	Sue Manders
Ex- Officio	Steve Holt
Co-opted Governor	Michaela Howard
Co-opted Governor	Paula Hughes
Co-opted governor	Debra Armiger
Co-opted governor	Sarah Gray
LA Governor	Roger Hewins
Headteacher	Emily Mayer

Committee Structure

Finance and Resources	Curriculum and Standards	Pay
Roger Hewins Paula Hughes Darren Rowbotham Debra Armiger Sarah Gray Emily Mayer	Sue Manders Michaela Howard Steve Holt Liam Sperin Emma Bradley Emily Mayer	Sarah Gray Sue Manders Paula Hughes

Calendar of Subject Governance through the year

Autumn Term	Spring Term	Summer Term
<ul style="list-style-type: none"> ● Review of action plan. Were the actions achieved and did it have impact? ● Action plan for next academic year; including governors role and monitoring. ● Governor and subject lead to have clear shared vision. ● Governor report to be submitted 	<ul style="list-style-type: none"> ● On-going monitoring activities ● Lesson observations, book monitoring, data scrutiny, pupil interviews and learning walks ● Subject leadership file shared and discussed. ● Governor report to be submitted 	<ul style="list-style-type: none"> ● Celebrate success, RAG action plan and evaluate effectiveness. ● Evaluate standards and report to governors. ● Governors report to be submitted.

In order for this partnership to be effective, subject leaders and governors must commit to the following actions –

- Sharing of contact details and email to enable effective communication – through the clerk.
- At least termly meetings (3 x per year) between staff and governors.
- Effective communication from staff informing governors of any special events & sharing subject leader files.
- Governors’ support and attendance at some key meetings and events relating to the subject.
- Governor visit forms to be filled in and submitted to the clerk each term

Subject and Aspect Areas of Responsibility

School Focus	Governor Responsible	School Link Person
EYFS	Debra Armiger	Vicky Cook
SEND	Sue Manders	Vicky Cook
Pupil Premium	Paula Hughes	Emily Mayer
PL and International Schools	Michaela Howard	Natalie Budden ISA Julia Thorne
Science and Eco-Schools	Roger Hewins	Emma Bradley
PSHE	Roger Hewins	Christine Billinghamurst
Safeguarding	Paula Hughes	Sammy Robinson Emily Mayer
RE/Values/SIAMS	Steve Holt	Christine Billinghamurst (Values) Emily Mayer (SIAMS RE) Katherine Brown (RE)
Attendance	Paula Hughes	Sammy Robinson Lorraine Gledhill
Computing, Social Media and E-Safety	Darren Rowbotham	Emma Bradley (E-safety) Vicky Cook (DSL) Louise Park (Computing) Sam Magee (Computing)
Music	Sarah Gray	Gemma Rigby
Art DT	Liam Sperrin Sarah Gray	Emily Booth Natalie Budden
PE and Sports Premium	Debra Armiger	Emma Bradley and Hannah Smith
History and Geography	Roger Hewins	Hannah Smith
Health and Safety	Roger Hewins	Claire Dale
Maths	Sue Manders	Katherine Brown
English	Michaela Howard	Julia Thorne (Writing) Emma Bradley (Reading)
Website Statutory Requirements Ease of use, navigation and professional image	Sue Manders	Emma Bradley
School Meals & Nutrition	Paula Hughes	Claire Dale
Cultural & Behaviour	Sarah Gray & Steve Holt	Christine Billinghamurst

It is hoped that communication between school and governors becomes both a professional and personal process, with individuals creating effective partnerships and gaining a deep knowledge of the school, challenging and supporting subject leaders to move the school forward rapidly.