

Year 6  
Spring term  
2026

# What was life like at the height of the Maya civilisation?

## RE

In RE this term, our big questions are: What do people believe? What is my worldview?

Children will be learning about different religious and non-religious worldviews and how these compare with their own.

## History and Geography

Our history topic this term focuses on the Ancient Maya. The Maya created an incredible civilisation in the rainforest of Central America from 2000 BC-AD 1500's. They were great builders, artists, mathematicians, writers, astronomers and so much more!

## Science

Our science unit this term links closely to our DT project. We will be learning about complex circuits and how adding and changing components impact on different circuits. This will include using circuit symbols to create diagrams and carrying out investigations with bulbs and buzzers.

## Special days

First week back - Virtual Maya workshop in school (Wow Day)

Friday 23<sup>rd</sup> January - Zoom session with Dr Diane (Maya archaeologist)

Tuesday 10<sup>th</sup> February - Safer Internet Day

Tuesday 24<sup>th</sup> February - Forest School

Thursday 5<sup>th</sup> March - World Book Day

## Computing

This term in computing, Y6 will be planning and writing their own blog posts using the Purple Mash software.

We will also be continuing to explore important online safety messages and develop our digital literacy linked to Safer Internet Day.

## PSHE and Values

In PSHE, we will be learning more about living in the wider world, including challenging stereotypes, managing money and online safety.

Our values sessions will look in detail at bible stories and explore the following values:  
Spring 1- Self-Belief  
Spring 2- Happiness

## Art and DT

During DT week, Y6 will be creating their own circuit games with complex circuits, including switches.

In art, we will be inspired by the art of Ancient Maya and create our own Mesoamerica patterns, reflecting on colours and symbolism.

## Home learning

- Setting aside time for reading together each day.
- Practicing times tables in short, regular sessions. We expect all children from Y2 up to access Times Tables Rockstars for at least 20 minutes per week. Paper copies of times tables practice can be sent home if preferred.
- Supporting children in completing their termly home learning projects and helping ensure they are handed in on time.

## French

In French this term, children will continue to develop their understanding and application of the French language with conversational language and time telling vocabulary.

New learning will focus around weekend activities and the geography of French speaking countries.

## PE

This term, Y6 will be working with Miss Mott to develop their dance techniques, focusing on linking movements together to create sequences.

The children will also be learning different tennis skills, including different passes and racquet technique, along with small match preparation.

## Music

In music this term, Y6 will be working with Lincolnshire Music Service and learning how to play a clarinet.

Key learning will include reading and playing rhythms with confidence from a graphic/rhythm grid and notation and working as a class to perform to an audience.

More information about your child's learning this term can be found by scanning this QR code.

