

**YEAR 4  
SPRING TERM  
2026**

# **ECOSYSTEMS, BIOMES AND RAINFORESTS**

**SHOULD HUMANS BE ALLOWED TO CUT DOWN THE RAINFOREST FOR ITS RESOURCES?**

## English

### Reading

- Fluency of reading - decoding unfamiliar words and using an awareness of the 6Ps to read aloud accurately
- Use background and prior knowledge to make sensible predictions about what they may come across in the text in terms of facts, concepts and vocabulary
- Asking questions to improve understanding of a text
- Retrieving key information in fiction and non-fiction texts
- Checking that a book makes sense and exploring the meaning of unknown words
- Retelling well-known stories

### Writing and Grammar

kennings- exploration of different kennings and the effect they create. Writing our own kennings linked to our topic or own interests.

Rotten Red Riding Hood- writing stories developing characters and their dialogue through the use of speech.

Innocent, your Honour!- writing a persuasive argument linked to the story of the Big Bad Wolf.

## Spelling

- Spelling pattern- ture
- Adding ly if the root word ends with -le
- Spelling pattern: ous
- Spelling pattern: ch (sounds like sh)
- Spelling pattern: qu/que
- Spelling pattern: y for an 'i'
- Prefix - sub - (to mean under)
- Prefix - mis - (to mean mistaken or wrong)
- Spelling pattern: sion
- Possessive apostrophe with plural words
- Statutory words from Year 3 and 4 spelling lists
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## Maths- Power Maths Textbook B

Multiplication and division- problem solving multiplying and dividing 2-digit by 1-digit and 3-digit by a 1-digit number

Length and perimeter- converting units of measurement and calculating the perimeter of rectilinear shapes

Fractions- equivalent fractions, simplifying fractions and finding fractions greater than 1. Adding and subtracting fractions. Finding fractions of a quantity

Decimals- finding tenths, hundredths and dividing by 10 and 100



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## ECOSYSTEMS, BIOMES AND RAINFORESTS

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### Geography

- Developing the skills of a geographer: surveying a local ecosystem, locating different areas on maps and atlases and comparing aerial and satellite photographs and images
- Developing the knowledge of a geographer: exploring biomes and ecosystems, exploring life in the rainforest and how humans impact the rainforest as well as learning about trade routes

### Computing

#### Micro:bits

- Exploring how to code Micro:bits to create word/number/picture outputs
- Learning how to create animations using sequences

#### Word skills

- Saving and retrieving a document
- Adding columns and bullet points

### RE- How do people celebrate marriage?

- Exploring how different worldviews celebrate marriage.
- How marriage looks in England.
- The kinds of promises that people make in marriages and can they last forever.

### Art

#### Kapow- Craft and design

- Exploring and designing prints of the rainforest, using repeated patterns
- Learning about the processes involved in creating art designs and how art is used for different purposes

### French

#### Chez Moi

- Naming places we live
- Identifying rooms found in a house
- Using 'J' habite and Il y a and Il n'y a pas

#### Au Salon du the

- Learning the names of delicious French food treats
- Learning how to order using 'Je Voudrais'
- French currency

### Values- Self-Belief and Happiness

- Exploring the meanings of quotes and stories from the Bible
- Looking at these values for ourselves, our school, community and the world

### PSHE - Living in the wider world

- What does it mean to belong to a community?
- How do you create a budget and manage money

### Science

#### Living things and their habitats

- To group living things in a variety of ways
- Use and create classification keys.
- To explore how changing environments can pose a danger

#### Animals including humans

- Explore how the digestive system works
- To explore the function of teeth
- Explore food chains and understand what happens if the chain is disrupted

### DT- Healthy and Varied Diet- Food

- To design, make and evaluate different healthy sandwiches and recipes
- Select and use utensils to prepare and combine ingredients
- Carry out sensory evaluations of different ingredients

### Music Samba

- Features of samba
- Learning about syncopation
- Composing rhythmic breaks

#### Adapting and transposing motifs

- Singing in time and in tune
- Creating and playing a motif

### Special days

- WOW day- 8.1.26
- Visit to the Church - TBC
- Internet Safety Day - 10.2.26
- Class Collective Worship - 12.2.26
- Forest School - 10.3.26

### How to help at home:

- Times Tables are so important in Year 3 and 4 to help children confidently tackle trickier maths problems- please support your child in confidently learning and rapidly recalling their tables!
- Reading every day is so important - reading is the window to the world!

### PE

- PE (Monday)- Dance - developing use of space and creating sequences of movements.
- REAL PE (Tuesday) - exploring different ways of balancing and movement- jumping and landing.

More information about your child's learning this term can be found by scanning this QR code.

