

LOCATION, LOCATION, LOCATION!

DOES IT MATTER WHERE YOU LIVE?

English

Reading

- Fluency of reading - segmenting and blending unfamiliar words and using our awareness of the 6Ps to read aloud accurately
- Clarifying unfamiliar vocabulary and phrases to develop understanding of texts
- Developing discussion skills around different texts
 - learning how to make predictions, question to check understanding, clarifying to check we understand what we have read, learning how to summarise the key information in a text and using our prior knowledge to support our understanding.

Writing and Grammar

- Poetry - Exploring the poem 'My Secret' and composing our own alternative version. Performing the poem 'The Frozen Man' by Kit Wright.
- Portal stories - Exploring the text 'Lucy through the Wardrobe' and the writing techniques that are used to move a story on. We will be learning how to use speech punctuation and dialogue through our narrative writing.
- Persuasive texts - Exploring the text 'Grandpa's teeth' and learning how to use different persuasive techniques in letter writing.

Spelling

- Spelling Pattern - ure
- Spelling Pattern - ous
- Spelling Pattern - words ending in ly
- Spelling Pattern - ch sounds like sh
- Spelling Pattern - qu / que
- Spelling Pattern - y for an I
- Spelling Pattern - ir prefix
- Spelling Pattern - re prefix
- Spelling Pattern - cian
- Spelling Pattern - eigh
- Common Exception words

Maths

Power Maths Textbook B

- Multiplication and Division - more formal methods
- Length - measuring lengths, find equivalent lengths in cm and m, adding and subtracting lengths, calculating the perimeter.
- Fractions - Finding tenths, fractions of numbers and amounts.
- Mass- Measuring, reading scales with a focus on unmarked intervals. Comparing, ordering, adding and subtracting different masses.
- Capacity- Interpret scales, convert between ml and mixed units.

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Geography

- Developing the skills of a geographer: using compass points and coordinates, exploring aerial and satellite photographs and carrying out fieldwork in the local area
- Developing the knowledge of a geographer: human and physical landscapes, land use and changes in Lincoln and Lincolnshire, farming in our county, naming cities and counties of the UK, countries of the world, exploring the equator, longitude and latitude and the influences on climate

RE

What is community?

Exploring the concept of community through different world views.

PSHE - Living in the wider world

- Belonging to a community and the laws and rules we follow
- Human rights of a child
- Digital resilience - how images/information online can be altered
- Money and work - jobs and skills

Computing

Touch typing

- Names of rows on a keyboard
- Using specific fingers to learn how to touch type

Email

- Open emails with attachments
- Compose and send emails with attachments

Word Document Skills

- Saving documents
- Editing font size, colour and position

Science

Plants

- Learning about the role of different parts of a plant through scientific enquiry
- Experimenting with how water is transported in a plant and how plants pollinate

Animals including humans

- Nutrition and balanced diets
- Role of bones and muscles
- Carrying out scientific enquiries

Values - Friendship, Forgiveness and Justice

- Exploring the meanings of quotes and stories from the Bible
- Looking at these values for ourselves, our school, community and the world

Art - Sculpture and 3D

- Exploring how shapes and negative spaces can be shown in 3D form.
- Manipulating different materials, learning how to join and create free standing sculptures.
- Taking inspiration from artists Anthony Caro and Ruth Asawa.

Music

Pentatonic melodies and composition - Theme- Chinese New Year

Traditional instruments and improvisation - Theme- India

French

Je me présente - revising greetings, counting to 20, asking someone their age and saying how old we are and asking where people live.

Les Saisons - learning the names of the seasons and how to describe them.

PE

- Learning how to swim confidently and proficiently building up to a distance of over 25m during KS2.
- Learning how to safely self-rescue

Special days

- Swimming every Friday afternoon
- Rand Farm Residential - 5th / 6th February - more information to follow soon!

How to help at home:

- Times Tables are so important in Year 3 and 4 to help children confidently tackle trickier maths problems- please support your child in confidently learning and rapidly recalling their tables to 12×12 !
- Reading every day is so important
 - reading is the window to the world!

More information about your child's learning this term can be found by scanning this QR code.



DT

To design, make and evaluate different shells and structures.

- Exploring packaging
- Drawing and assembling nets
- Stiffening and strengthening structures
- Exploring Computer-Aided-Design