

Monarchy and The Great Fire of London

Which monarch will be remembered most in history? Why?
Why was the fire so damaging?

English

Reading

- Fluency of reading – developing our fluency using our knowledge of digraphs to read with increased speed.
- Begin using the 6P's to read aloud accurately.
- Answer simple retrieval questions using the text and pictures to support their answers.
- Give a summary of the text they have read.
- Begin self-correcting errors within their reading ensuring that what they have read makes sense.
- Continuing to learn all initial phonics sounds and digraphs.

Writing and Grammar

- On the moon, I can... – Poetry exploring similes
- The Owl who was afraid of the dark – Writing a story about overcoming a fear. Children will be taught how to use expanded noun phrases and time adverbials to add additional information.
- Granny, Granny, please comb my hair – performance poetry where we will be developing our reading of a text with passion and pace.
- Vlad and the Great Fire of London – the children will be taught to write from a different perspective

Spelling

- 'ar' making the 'or' sound
- 'or' making the 'er' sound
- 'j' sound spelt as 'ge'
- ly endings
- 's' making the 'z' sound
- Changing the 'y' to an 'I' to add -ed
- Adding -ed and -er to words ending in e
- Doubling the consonant when adding -ing
- Adding the suffix -ful and -less
- -al and -il endings
- Silent gn
- Homophones

Maths

Power Maths Textbook B

- Multiplication and division – dividing by 2, 5 and 10. Making equal groups and solving worded problems.
- Length and height – measuring in cm and m. Comparing length.
- Mass, capacity and temperature – measuring in grams, kilograms, litres, millilitres.
- Money – counting coins, notes and calculating change.