

Monarchy and The Great Fire of London

Which monarch will be remembered most in history? Why?
Why was the fire so damaging?

RE

We will be exploring what is meant by 'religion' and 'worldview'. During our lessons, we will look at beliefs of people from Abrahamic and Dharmic traditions in addition to a humanist belief. We will also be looking at the similarities and differences between these religions and worldviews.

PHSE

We will be following the scheme Zippy's Friends. We will explore how to manage our emotions and support our friends. We will be learning about money and how to keep it safe.

PE

In PE, we are going to be working developing our dynamic balances, jumping and landing.

We will also develop our dance skills exploring how we can link different movements together in time with the music.

Computing

In computing, we will be learning about spreadsheets and how we can use them to collect and store data. We will learn how to make spreadsheets, create graphs and input information. We will also be exploring how to present different information using quizzes, stories and leaflets.

History

We will begin by learning about some of the famous monarchs who have reigned in England. We will then dive deeper into the reign of King Charles II and the events of the Great Fire of London. Who was Samuel Pepys? Why did the Great fire of London start?

Values

Spring 1 – Our first value is self-belief. We will be exploring what self-belief is and how stories from the bible, such as Daniel in the Lion's den, teach us about self-belief.

Spring 2 – Our second value is happiness. We will think about what happiness is and how we can share happiness with others around us and in our community.

Science

This term we will be learning about plants. We will be learning how plants grow and what they need to grow healthily. We will be working scientifically, planning and conducting our own experiments, exploring the conditions for perfect plant growth.

Art/ DT

Art- We will be learning how to flatten, smooth and shape clay as well as different ways which we can make marks before making a clay tile.
DT- In DT, we will be focusing on preparing and chopping vegetables. We will be making delicious vegetable skewers.

Music

In music this term, we will be learning how to structure a piece of music. We will be clapping rhythms and beginning to use notation to structure a piece of music. By the end of the term, we will perform our piece of music to the class. We will also be learning how to read and play a piece of notation on the glockenspiels.

Special days

History workshop – Monday 19th January

Internet Safety Day – Tuesday 10th February

Forest School – Tuesday 24th March

Home learning

1. Setting aside time for reading together each day.
2. Practicing times tables in short, regular sessions – we expect all children to access Times Table Rockstars for at least 20 minutes a week – paper copies can be sent home if preferred.
3. A termly homework project will be completed as usual – details of this can be found on the school Padlet which you can access below.

More information about your child's learning this term can be found by scanning this QR code.

