

# Wheels, wings and other things

Which development in transport was the most important to society? Why?

## English

### Reading and Phonics

During this term, we will continue to use our phonics skills to blend words for accurate reading and use the linked Read Write Inc. texts whilst working in our groups. Over the term, we will also be working on fluency for reading and our comprehension skills. There will be additional whole class reading sessions where we will develop these skills further through book talk and additional learning.

### Writing

During the spring term, we will be exploring the books 'Lost and Found', 'The Storm Whale' and 'If Winter Comes Tell it I'm Not Here.' We will use these books to inspire our own writing. We will be focusing on writing accurate sentences that are punctuated with capital letters and full stops. We will also be exploring the use of 'and' in a sentence.

### Handwriting

We will be focusing on single letter formation, looking at forming letters in the correct direction and with accurate placement on a line. We will be practicing these letters individually and within words.

### Spelling

We will use some of the strategies from the Active Spelling approach to learn the Year 1 spelling patterns. This includes exploring adding 's' or 'es' to words to make a plural and other spelling patterns, such as words ending with a double consonant (ff, ss, zz, ll), words ending with 've', and words containing 'tch'.

## Maths

We will be covering the following topics in our maths curriculum this term, through our maths scheme, Power Maths:

### Addition

- adding numbers within 20
- identifying number bonds within 20
- using multiple methods to add numbers within 20

### Subtraction

- subtracting numbers within 20
- using multiple methods to subtract within 20

### Number

- understanding numbers to 20
- counting to 50
- representing numbers in numerous ways
- counting in 2's and 5's
- answering worded problems

### Measure

- introduction to length and height
- introduction mass and weight