

Year 6
Autumn term
2025

Does anyone actually 'win' a war?

World War I and II study

English

Reading- Year 6's reading adventure starts this year with Crater Lake and Read, Scream, Repeat. These will be our class texts to begin with, before moving onto WWI and WWII inspired books, including Safiya's War, Letters from the Lighthouse and When the Sky Falls. We will also be exploring a range of other texts in Talk for Writing and history and science that we will share on Twitter. In addition to these, children will be enjoying a range of extracts from other fiction, non-fiction and poetry books. The focus in reading lessons will be developing children's use of the Reading Comprehension Toolkit to support their understanding of texts and help them to articulate responses.

Spelling, punctuation and grammar- Grammar and punctuation lessons will focus on the use of parenthesis and also commas to mark clauses. 10 weekly spellings taken from the Y5/6 spelling curriculum will be sent home each week.

Spelling patterns taught this term will be: -able endings, -ible endings, prefixes (im-, super-, il-, in-, auto-, anti-), -ant endings, -ent endings, homophones, -ous endings, -sion / -tion endings, silent letters and -ough endings.

Writing- This term, in T4W lessons, children will be focusing on suspense/action story writing and composing their own explanation text. They will also be recapping well-known text types in Just Write sessions and using short films and images to inspire their writing. Additionally, children will write their own poetic speeches inspired by Martin Luther King Jnr.

Maths

Maths- Power Maths Textbook A

Year 6 will start the term with place value and calculation units of work. They will be developing their understanding of numbers up to 10,000,000 (including ordering, comparing and rounding) and working with each of the four operations to secure a written method for each. Later in the term, children will also be working with fractions, decimals and percentages. This will include adding, subtraction, multiplying and dividing fractions.

CLIC/arithmetic-

In CLIC, children will be reviewing key areas of learning linked to partitioning, multiples, counting in multiples and fact families. The main focus for arithmetic sessions will be linked to developing confidence and accuracy when using written methods for each of the four calculations (extending learning from the Power Maths lessons).

Times tables-

By the end of Year 4, the National Curriculum aim is for all children to know their times tables up to 12×12 off by heart. In Year 6, children will focus on the rapid recall of times tables facts and how they can use these to answer linked questions, including working with larger numbers and division.