

Year 6
Autumn term
2025

Does anyone actually 'win' a war?

World War I and II study

RE

Year 6 will start the term with an Understanding Christianity unit (UC) thinking about God - What does it mean if God is loving and holy? Children will then move onto exploring what is 'good' and if this can be determined by someone's beliefs (UC - Do you have to believe in God to be good?).

History and Geography

Our topic this term is linked to World War I and II. Y6 will be exploring whether anyone is ever victorious in war and will be learning about significant individuals and events from both wars and the important role that the county of Lincolnshire held. This will include a trip to IBCC.

Science

Our first science unit explores Evolution and Inheritance. Children will be exploring how offspring vary and are not identical to their parents and how living things have adapted to suit changes in their environments over time. Children will also be digging deeper into evolution and the work of Charles Darwin.

Special days - More information to follow

WWI workshop - Thursday 11th September

Construction Week trip - Tuesday 23rd September

Forest School - Tuesday 21st October

WW2 International Bomber Command visit - Tuesday 4th November

University sports afternoons - TBC

Computing

Y6 begin the term further developing their coding skills using Purple Mash.

In addition to these lessons, children will be recapping important online safety rules in a special online workshop too. Links will be made to the PSHE keeping safe unit.

PSHE and Values

In PSHE, Y6 will be exploring health and well-being, growing and changing and keeping safe.

Our values sessions will look in detail at bible stories and explore the following values:

Autumn 1- Honesty
Autumn 2- Love

Art and DT

During DT week, the children will be planning and creating their own wartime shelter model that is fit for purpose.

In art, Y6 will be exploring the work of different artists, including John Singer Sargent, using the work studied as starting points for producing their own creative outcomes.

How to help at home:

- Encourage your child to read daily at home and record what they have read.
- Talk about the books your child is reading - events, characters and themes.
- Support them to complete weekly homework tasks, including spelling.
- Quiz your child on their times tables - this can just be questions on the way to school.
- Encourage them to complete their termly topic homework and lend a hand if needed.
- Keep an eye on Twitter for class news and events:

Mrs Thorne [@mrsthornespag](#)
Mrs Bradley [@mrsbradleyspag](#)
Miss White [@misswhitespag](#)

French

In French this term, children will continue to develop their understanding and application of the French language with conversational language and calendar vocabulary, such as dates and times. New learning will focus around school -classroom instructions, subjects and timetables in autumn 1, before moving on history linked vocabulary in autumn 2.

PE

This term, Y6 will continue to develop their fundamental movement skills. Working with LCFC, the main focus will be on developing their coordination (balls skills) and their agility (reaction/response skills) with LCFC.

Y6 will also continue their swimming lessons this term. A separate letter has been shared about this.

Music

In music this term, children will be exploring classical composers and music inspired by the pop art era. Children will work towards creating a multi-layered piece of music with their voices, bodies and instruments and record these compositions using appropriate forms of notation.