STONE AGE TO IRON AGE

WHICH CHANGES FROM STONE AGE TO IRON AGE WERE MOST SIGNIFICANT AND WHY?

Year 3 Autumn Term Overview

Reading
- Fluency of reading – segmenting and blending unfamiliar words and using our awareness of the 6Ps to read aloud accurately
- Asking questions to improve understanding of a text
- Retrieving key information in fiction and non-fiction texts
- Checking that a book makes sense and exploring the meaning of unknown words
- Retelling well known stories

Writing and Grammar
- Acrostic poems– writing our own acrostic poems about a woolly mammoth, using effective vocabulary for description.
- The Day the Crayons Quit – writing a conflict and resolution story, focusing on the use of paragraphs to organise ideas and using long and short sentences for effect.
- The Land of Neverbelieve – Exploring the tools and layout needed to write an information text.
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Spelling
- Doubling the final consonant when adding the suffix ed, ing, er
- Adding ly
- Spelling pattern: ou
- Spelling pattern: ch (sounds like k)
- Spelling pattern: que
- Spelling pattern: y for an 'i'
- Prefix: in- (to mean 'not' or 'no')
- Prefix: il- (to mean 'not' before a root word beginning with l)
- Spelling pattern: ation
- Spelling pattern: ei
- Statutory words from the Year 3 and 4 spelling lists

Maths
Power Maths Textbook A
- Place Value – numbers to 1000
- Addition and subtraction – adding and subtracting 3 digit numbers
- Multiplication and division – times tables and associated division facts (x3, x4 and x8)

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History
- Exploring and analysing different sources of evidence to learn about life in the past
- Developing our understanding of chronology
- Exploring how the lives of people from the Stone Age period compare to our lives
- Learning about significant changes in weapons, tools and farming during the Stone Age to Iron Age period
- Investigating the site of Skara Brae

Music
- Exploring ballads
- Performing a ballad
- Writing stories to go alongside a ballad

PSHE
Relationships
- Exploring different types of families
Looking at how families care for each other.
- Identifying what to do if we become upset
Exploring how bullying can effect people

Computing
Purple Mash – Coding
- Exploring flowcharts and how they are used in computer programming.
- Understanding the importance of nesting
- Designing and creating an interactive scene
Purple Mash– Online Safety
- Exploring methods for keeping passwords safe
- Exploring how the internet can be used in effective communication

Art –
- Exploring prehistoric man-made art.
- Understanding scale to enlarge drawings in a different medium.
- Selecting and applying a selection of painting techniques.
- Exploring the difference between 2d and 3d art

Science
Rocks
- Exploring the properties of different types of rocks.
- Looking at how fossils are formed
- Exploring how soils are made.

Values – Honesty and Love
- Exploring the meanings of quotes and stories from the Bible and exploring how these can influence our lives
- Exploring the concepts of honesty and dishonesty and its links to trust.
- Exploring how Jesus shows Christians love

RE
Pilgrimage
- Exploring the significance of a pilgrimage across different religions.
- Making connections between pilgrimages and key beliefs.

DT
Healthy and Varied Diet
- Tasting and analysing existing products.
- Exploring new techniques and skills when working with food
- Designing, making and evaluating a healthy sandwich

Special days
Forest School- Tuesday 20th September

Harvest Festival- Wednesday 1st October

How to help at home:
- Times Tables are so important in LKS2 to help children confidently tackle trickier maths problems– please support your child in learning and rapidly recalling their tables!
- Reading every day is so important – reading is the window to the world!

PE
PE will be on a **Monday** and **Friday** during the Autumn **Term** REAL PE – Personal skills, resilience and challenge

French
- Verbs "I am" (Je suis), "I have" (J'ai) and "I live" (J'habite).
- Ancient Britain