Possible Themes

AUTUMN

All about Me
Heroes/ Superheroes
My Favourite Things/
Toys from the Past
Christmas (and
around the world)
Dinosaurs/ Bears
Robots/ Inventions/
Experiments
Owls and other
nocturnal animals

Celebrations

Bonfire Night
Diwali (colour
exploration)
Remembrance
Sunday
Advent and
Christmas

'Unlocking Potential in All, Empowering a Community of Hope.'

<u>Communication and</u> <u>Language Development</u>

To listen attentively and respond to what they hear with relevant questions, comments and actions

To use vocabulary relevant to the topic.

<u>Personal, Social and</u> <u>Emotional Development</u>

Building relationships with new peers and adults.

To develop an understanding of their own feelings as well as the feelings of others.

<u>Mathematical</u> <u>Development</u>

Matching, sorting,
comparing objects
Exploring size, mass and
capacity
Exploring patterns
Exploring and representing
numbers to five

Physical Development

To negotiate space and obstacles safely.

To develop a secure tripod grip to support writing and mark making.

Reception



Literacy

To demonstrate an understanding of what is being read.

To learn single sounds and blend to read simple CVC words.

Understanding the World

Exploring the natural world around us, making observations.

Noticing and discussing similarities and differences in the world.

Expressive Art and Design

To sing a range of well-known nursery rhymes.

To safely use and explore a variety of materials, tools and techniques.

Planning Through Stories

The Colour Monster

Owl Babies

The Gruffalo

Stickman

And many more!

Talk 4 Writing texts:

Baby Mouse

The Gingerbread Man

Our Values

Honesty

Love

How can you help at home?

<u>RWI-</u> Please read with your child daily and practise their speed sounds. With this you will be able to develop their sounds bank and support them to read simple CVC words.

Books- Please read, share and talk about as many books as you can! Through this you can build your child's language, understanding and love of stories.

<u>Talking</u>- Please talk about what you are doing, where you are going, what you can see... talk about what your child is doing... talking is key to so many new words, experiences and understanding! <u>Maths</u>- Explore numbers in the environment, compare amounts of objects regularly and see if you can spot any patterns when out and about.