# Year 5

Summer term 2025

# What lasting impact did the Ancient Greeks make on the world?

#### RF

#### Summer 1 & 2

Year 5 will be exploring how religious and non-religious people express themselves through creativity. We will be exploring the positives and difficulties of communicating in this way.

#### Values

Summer 1 - Wisdom Summer 2 - Creation

#### History

This term, we will be building upon our chronology and enquiry skills to find out about life in Ancient Greece. We will be learning about how important religion was to the Ancient Greeks and how this impacted their life. We will be looking at how the location of Greece impacted their life and diet.

#### French

Summer I – Olympic Games
Year 5 will be able to consolidate
their history learning but
developing their French knowledge
about the Olympic games.
Summer 2 – As Tu un Animal?
Year 5 will be developing their
oral, reading and writing skills
about the topic pets.

#### Camputing

In term 1, Year 5 will be creating their very own online game! We will explore and play online games and evaluate them. We will use this information to help us plan and design our own game. In term 2, Yr 5 will be exploring Micro:bits and learning how to program an LED microchip.

#### **PSHE**

#### Summer 1 & 2

Year 5 will exploring how they can look after their physical and mental wellbeing. We will be learning about sleep, staying safe in the sun and exploring what our personal identities might be.

#### PF

In PE, Y5 will be developing their skills in a range of outdoor games, including Cricket. We will be developing our catching, throwing and landing techniques. In the summer term, we will be creating our very own fitness regime. In this regime, we will have the opportunity to record our own heart beat to monitor how hard we are working.

#### Science

# Summer term - What is our salar system?

In this topic, we will be exploring our solar system! We will research about the different planets, learn about how scientist's views have changed over time and learn about the different phases of the moon.

# Art/ DT

Art- Year 5 will have the opportunity to enhance their knowledge about observational drawing. This will have links with our space topic too!

DT – Y5 will be using Camputer Aided Design (CAD) to design their own purses/wallets before creating these on a sewina machine.

#### Music

Summer I – South and West Africa In this vibrant topic, Y5 will be learning how to confidently discuss the stylistic features of the different genres

Summer 2 - Y5/6 summer performance. Y5 will have the apportunity sing the songs from the production

## Special days

WOW science day- The National Space Centre - 28th April

Forest School – Tuesday 29th April

Sudbrook Camping trip 2<sup>nd</sup>-3<sup>rd</sup> July

## How to help at home:

- Encourage your child to read daily at home
- Listen to them read whenever possible and discuss what has been read
- Support children to complete weekly homework tasks
- Test children an their spellings and times tables
- Support children in choosing and completing their project homework task
- Visit a local library to borrow story books or nonfiction books linked to our topic