

Year 1
Summer term 2025

Hot and Cold – A study of two different places – Kenya and Iceland

RE

We will be exploring places of worship in different religions. This includes a trip to look around St Peter at Gowts Church and Lincoln Central Mosque. We will be learning about the key features of places of worship and exploring why they are important.

Computing

This term, we will be exploring different programmes to create an animated storybook. We will also be exploring the local area to find examples of where technology is used in our community.

Science

In science, we will be exploring the topic 'animals including humans'. We will be learning how to identify and group animals and will be exploring what animals eat and how to take care of them. We will also be learning about parts of the human body and the five senses.

Special days

WOW day – Friday 25th April

Visit to St Peter at Gowts Church – TBC

Visit to Lincoln Central Mosque – Monday 28th April

Forest School – Friday 6th July

PSHE/Values

Values - Summer 1

In the first half of our term, we are going to be learning about the value of wisdom. We will learn what wisdom is and what it looks like.

Values - Summer 2

In the second half of our term, we will be learning about creation. We will learn why this value is so important and explore our own creativity.

PHSE

We will be exploring communication, friendships and resolving conflict through the Zippy's Friends programme.

Music

In music, we will be learning about timbre and rhythmic patterns in the first half term and pitch and tempo in the second half term. We will be listening to different music and creating our own with

Geography

We will be conducting a study of two contrasting countries - Kenya and Iceland. We will compare the weather, animals and human/physical features of the two countries. We will continue to develop key map skills and locate the 7 continents of the world.

Art/ DT

Art

This term, we will be exploring craft and design. We will be using different weaving and plaiting techniques to create woven artwork.

DT

This term, we will be designing and making a healthy fruit smoothie. We will be learning about food hygiene and how to use equipment safely to peel and chop different

PE

In PE, we will be exploring different skills, including moving in different ways with some changes in level, direction or speed. We will be participating in mini tennis and learning about health, wellbeing and fitness.

How to help at home:

Please make sure your child reads to an adult at home as much as possible. Please use their reading record provided to make notes of your reading activities.

Please also complete the new phonics reading homework and sign the page to say which sounds they have been practicing. Please ensure this is in school every day so that it can be checked.

We would love to hear about or see any additional reading or research linked to our topics or learning. Please share with us anything extra you do at home.

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English

Reading and Phonics

We will be following the Read, Write Inc. program to learn all sounds for reading and developing our fluency and enjoyment in reading. We will be using our phonic knowledge to decode and read real words and nonsense words.

Writing

During the summer term, we will be exploring the stories “Handa’s Surprise” and “The Storm Whale”. We will be retelling stories to help develop vocabulary and will be developing a clear structure for writing our own stories. We will also be ensuring consistency in sentence structure with correct punctuation. We will be learning how to structure an information report and will use this knowledge to create information pages about African animals.

Handwriting

In handwriting sessions, we will be focusing on pre- cursive handwriting and letter formation.

Spelling

We will be securing the spelling of the Year 1 Common Exception words (tricky words) and will be practicing various spelling patterns including; Adding the endings –ing, –ed and –er to verbs, Adding –er and –est to adjectives, Words ending –y, New consonant spellings ph and wh, and compound words.

Maths

Multiplication

Counting in 2’s, 5’s and 10’s, making simple arrays, making doubles and solving word problems.

Division

Making equal groups, sharing groups equally.

Fractions

Finding halves, finding quarters and solving word problems.

Position and Direction

Describing turns, describing positions.

Numbers to 100

Counting to 100, exploring number patterns, partitioning numbers, comparing and ordering numbers and number bonds to 100.

Time

Time vocabulary, using a calendar, o’clock and half past

Money

Recognising coins and notes, counting with coins.