

Year 2

Summer term 2025

Oh I do like to be beside the seaside!

How and why have seaside holidays changed over the years?

RE

In RE this term, we will be exploring the big questions 'Why is Easter so important to Christians?' and 'Why is Christmas so important to Christians?' We will flashback to our learning throughout Year 2 and explore the Easter and Christmas story in more depth, thinking about why they are important times within the Christian calendar.

Computing

In computing this term, we will be using technology to make music. We will layer music using an online platform and compose our own improvisations. We will also be using the laptops to create different art media, exploring artist's styles such as pointillism.

Science

In science this term, we will be exploring living things and their habitats. We will explore different habitats and how animals are adapted to live in these. We will also be learning about animals including humans, with a focus on different life cycles.

Special days

Year 2 Class Collective worship – Thursday 22nd May

Trip to Skegness – Monday 1st July - TBC

Geography/ History

In history this term, we will be learning all about the seaside. We will be delving into the history of the seaside and how holidays have changed over time. We will have the opportunity to visit Skegness, where we will compare the pier and local attractions from the past to the present. Using our geography knowledge from the autumn term, we will use different sources to see how the human and physical features have changed.

Music

In music this term, we will be learning how to structure a piece of music. We will be clapping rhythms and beginning to use notation to structure a piece of music. By the end of the term, we will perform our piece of music to the class. We will also be learning how to read and play a piece of notation on the glockenspiels.

PSHE/Values

Values - Summer 1

In the first half of our term, we are going to be learning about the value of wisdom. We will explore how different bible stories link with our value and how we can show wisdom.

Values - Summer 2

In our second half term, we will be exploring the value of creation. During our sessions, we will explore the creation story and how we can look after the world around us.

PHSE

This term, we will be exploring how to keep healthy. We will learn about how we change as we get older and we will also be identifying body parts. After half term, will continue to think about how our responsibilities change when we become adults.

As we move into the final stages of Year 2, we will learn about change and make links to moving into Year 3.

How to help at home:

Please make sure your child reads to an adult at home as much as possible. You can use the reading record provided to make notes of your reading activities.

Please also help and encourage your child to practice their weekly spelling patterns – please look back over previous weeks too so we can ensure these are not forgotten!

We would love to hear about or see any additional reading or research linked to our topics or learning. Please share with us anything extra you do at home.

Children can also use TT Rock Stars to help them learn their 2, 3, 5 and 10 times tables.

PE

In PE this term, we will be learning different forms of dance. We will learn how to keep in time to a piece of music and develop different movements both individually and as a small group. We will be stretching, using our coordination and balance as well as thinking musically.

Art/ DT

Art

In art, we will be developing our colour mixing skills and applying this to our art work. We will use paint to create texture. By the end of the term will make a collage, carefully selecting colour and texture.

DT-

In DT, we will be making jellyfish hand puppets using templates and different joining techniques. We will develop their joining techniques, including sewing, gluing and stapling.

Year 2
Summer term
2025

Oh I do like to be beside the seaside!

How and why have seaside holidays changed over the years?

Literacy

Reading

- Developing our fluency using our knowledge of digraphs to read with increased speed.
- Use the 6Ps to read aloud fluently.
- Answer retrieval questions using the text and pictures to support answers.
- Give a brief summary of a text read.
- Begin self-correcting errors within reading to ensure that what is read makes sense.
- Answer inference questions, using the text and pictures to support answers.

Writing

In the summer term, we will be focusing on the story 'George and the Dragon'. By the end of term, children will have used the underlying structure to innovate their own stories. In grammar, we will be using a variety of conjunctions, focusing on our spelling and using punctuation to demarcate our sentences correctly. We will also be drawing upon our reading to make our writing exciting and engaging for the reader.

Handwriting

During this term, we will continue to secure our letter formation in preparation for Year 3. We will recap all of our prior learning and practice our handwriting in all areas of our learning.

Spelling patterns

- 'o' sound after w and qu
- ey making the 'ee' sound
- 'ge' & 'dge'
- 'tion'
- Adding -es to words ending in y
- Y to and I + -er & -est
- Adding -est & -y to words ending in e
- Doubling final consonant – er –est
- Suffix ment, ness, ful, less
- le, el, al, il ending
- Silent wr
- Contractions

Maths

Fractions – We will be looking at different fractions and what they look like. We will be finding fractions of amounts and counting in halves and quarters.

Time – Telling the time to the half hour and quarter past. Telling the time to 5 minutes and looking at comparing duration of times. Finding end and start times.

Position and direction – Describing turns and movements. Making patterns with shapes.

Problem solving and efficient methods – Using number facts and equivalents. Using a 100 square and finding missing numbers. Mental addition and subtraction and solving problems involving multiplication and division.