

Year 6  
Summer term  
2025

Are rivers and coastal areas a benefit or hindrance to society?

Geography: Rivers and coasts

### English

**Reading-** Year 6's reading adventure continues this term with some exciting texts linked to our topic, including Flotsam and The Day the Ocean Went Away. We be reading two new class texts, Final Year and Skellig, as well as dipping into even more short story books (that we love!). As well as these texts and others from Talk for Writing, all children will be enjoying a range of extracts from other fiction, non-fiction and poetry books. The focus in reading lessons will be developing children's use of the Reading Comprehension Toolkit to support their understanding of texts and help them to articulate responses.

**Spelling, punctuation and grammar-** Grammar and punctuation lessons will continue focus on word classes and accurate use of punctuation. We will also be recapping tenses and active and passive voice. In preparation for our end of year assessments (SATs) and secondary transition, spelling patterns this term will include revision of the whole KS2 spelling curriculum, statutory spelling lists and a range of prefixes and suffixes.

**Writing-** This term, in T4W lessons, children will be focusing on a range of descriptive writing and composing their own non-chronological, explanation and persuasive texts. They will also be using some shared poetry as models for their own writing. They will also be recapping well-known text types in Just Write and using short films and images to inspire their writing.

### Maths

#### **Maths- Power Maths Textbook C**

Year 6 will start the term with a recap of their prior learning with a focus on angles and properties of shapes. We will then be moving onto Book C, where we will be exploring more about algebra, ratio and measures, as well as focusing on problem solving and reasoning.

**Arithmetic-** Arithmetic sessions will continue to consolidate previous learning and link to our Power Maths work. The main focus for arithmetic sessions will be linked to developing confidence and accuracy when working with fractions, decimals and percentages, as well as developing speed when calculating. To start the term, we will be recapping how to find a fraction of an amount and then moving onto calculating percentages. Our decimal revision will focus on multiplying decimal numbers and subtracting decimals from whole numbers.

**Times tables-** Times tables will remain a focus this term and feature in all weekly homework. We will continue to focus on the rapid recall of times tables facts and how they can use these to answer linked questions, including working with larger numbers and division.