

# **'Unlocking Potential in All, Empowering a Community of Hope.'**

## **Themes:**

Kings and Queens

Fairy Tales

Celebrations

Holidays

Transport

## **Our Values**

Wisdom

Creation

## **Celebrations:**

St Peter's Day

## **Wow days and**

### **Trips:**

Fairytale wow day

Forest School

Trip to Skegness

Transport walk

## **Communication and Language Development**

- To ask questions to find out more and check their understanding.
- To be able to listen to and talk about stories to build familiarity and understanding.
- To be able to articulate their ideas and thoughts in well- formed sentences.
- To respond to others' opinions.

## **Personal, Social And Emotional Development**

- To be able to persevere to achieve a goal.
- To be able to listen and follow a set of instructions even when engaged in another activity.
- To be able to take turns and play cooperatively with others.
- To show sensitivity to their own and others' needs.

## **Possible books that will be explored:**

- Different traditional tales
- The Queen's Knickers
- Commotion in the Ocean

And many more!

## **Talk 4 Writing text:**

- The Kiss that Missed
- Farmer Duck

## **Reception Summer Term 2025**



## **Physical Development**

- To continue to develop ball skills.
- To be confident to use a range of bikes.
- To be aware of why exercise is important for good health.
- To confidently use tools, including scissors, paintbrushes and cutlery.

## **Literacy**

- To be able to anticipate key events in stories.
- To show awareness of punctuation such as a full stop.
- To suggest words to complete a rhyming string.
- To read back what they have written to check that it makes sense.
- To write simple sentences.

## **RE**

## **Why is the word 'God' so important to Christians?**

To be able to identify what the Bible says about God.

## **Our Beautiful World**

To be able to explore different stories of creation from a variety of religions.

## **Mathematical Development**

- To be able to recognise patterns when counting beyond 10.
- To be able to use resources to help build and identify numbers to twenty.
- To be able to add and subtract numbers using a range of resources.

## **Understanding the World**

- To be able to discuss similarities and differences between the past and present.
- To be able to talk about the changes that take place in a range of experiments.
- To be able to draw upon previous experiences when comparing different religions and cultures.

## **Expressive Art and Design**

- To begin to add detail to pictures.
- To be able to work together to create.
- To be able to evaluate and edit their work.
- To be able to listen to and appraise music.

## **How can you help at home?**

**RWI-** Please listen to your child read daily and practise any speed sounds and tricky words they have in their folder.

**Books-** Please read, share and talk about as many books as you can! Through this you can build your child's language, understanding and love of stories.

**Talking-** Please talk about what you are doing, where you are going, what you can see... talk about what your child is doing... talking is key to so many new words, experiences and understanding! Have a look and engage with what we put on Tapestry, talk to your child about the photos we have put on there.

**Maths-** Explore numbers in the environment, compare amounts of objects regularly and see if you can recognise number in the environment. Can you find out how many altogether?