



ST. PETER AT GOWTS
CofE PRIMARY SCHOOL

Unlocking the potential in all,
empowering a community of hope.

Person Specification for Teaching Assistant

	Essential	Desirable
Education/ Qualifications	<ul style="list-style-type: none">• NVQ 2 or above• GCSE in Maths, English or equivalent level of competency	<ul style="list-style-type: none">• Classroom assistant qualification• Child development and early childhood studies• First aid qualification
Experience	<ul style="list-style-type: none">• Must have experience with young children within a learning environment• Care of young children• Experience in planning and preparation within classroom environment and under own initiative, both outside and inside• Experience creating learning activities, displays and challenges to promote child development• Experience working with children with additional needs	<ul style="list-style-type: none">• Knowledge of Child protection code of practice• Knowledge of behaviour management procedures• Experience delivering SEN programmes• Experience of working with children who have cognition and learning needs
Skills	<ul style="list-style-type: none">• Ability to communicate effectively with children and adults• Ability to proactively work as part of a team• Ability to work on own initiative and under direction.• Ability to create and maintain a high quality and safe learning environment	<ul style="list-style-type: none">• IT literate• Skilled in interactions with children, ability to engage young children effectively
Personal Qualities	<ul style="list-style-type: none">• A love of working with children• Positive attitude• Calm and pleasant manner• Initiative• Passion and drive for high standards• Good communicator - verbally and written• Appreciation of confidentiality• Fast learner• Willing to learn new skills• Supportive and loyal• Good sense of humour	
Additional Requirements	<ul style="list-style-type: none">• Desire to learn• Flexibility• Energetic and proactive approach• An unswerving passion for high standards• The belief that all children of all nationalities and backgrounds deserve the very best opportunities	<ul style="list-style-type: none">• Willingness to contribute to whole school development• Willingness to contribute to extra-curricular clubs