

**YEAR 4  
SPRING TERM  
2025**

# **ECOSYSTEMS, BIOMES AND RAINFORESTS**

**SHOULD HUMANS BE ALLOWED TO CUT DOWN THE RAINFOREST FOR ITS RESOURCES?**

## English

### Reading

- Fluency of reading - decoding unfamiliar words and using an awareness of the 6Ps to read aloud accurately
- Use background and prior knowledge to make sensible predictions about what they may come across in the text in terms of facts, concepts and vocabulary
- Asking questions to improve understanding of a text
- Retrieving key information in fiction and non-fiction texts
- Checking that a book makes sense and exploring the meaning of unknown words
- Retelling well-known stories

### Writing and Grammar

kennings- exploration of different kennings and the effect they create. Writing our own kennings linked to our topic or own interests.

Rotten Red Riding Hood- writing stories developing characters and their dialogue through the use of speech.

Innocent, your Honour!- writing a persuasive argument linked to the story of the Big Bad Wolf.

## Spelling

- Spelling pattern- ture
- Adding ly if the root word ends with -le
- Spelling pattern: ous
- Spelling pattern: ch (sounds like sh)
- Spelling pattern: qu/que
- Spelling pattern: y for an 'i'
- Prefix - sub - (to mean under)
- Prefix - mis - (to mean mistaken or wrong)
- Spelling pattern: sion
- Possessive apostrophe with plural words
- Statutory words from Year 3 and 4 spelling lists
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## Maths- Power Maths Textbook B

Multiplication and division- problem solving multiplying and dividing 2-digit by 1-digit and 3-digit by a 1-digit number

Length and perimeter- converting units of measurement and calculating the perimeter of rectilinear shapes

Fractions- equivalent fractions, simplifying fractions and finding fractions greater than 1. Adding and subtracting fractions. Finding fractions of a quantity

Decimals- finding tenths, hundredths and dividing by 10 and 100



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## **Geography**

- Developing the skills of a geographer: surveying a local ecosystem, locating different areas on maps and atlases and comparing aerial and satellite photographs and images
- Developing the knowledge of a geographer: exploring biomes and ecosystems, exploring life in the rainforest and how humans impact the rainforest as well as learning about trade routes

## **Computing**

### **Micro:bits**

- Exploring how to code Micro:bits to create word/number/picture outputs
- Learning how to create animations using sequences

### **Word skills**

- Saving and retrieving a document
- Adding columns and bullet points

## **RE- How does Muslim worship and celebration build a sense of community?**

- Exploring the key beliefs in Islam through learning about the 5 Pillars of Islam and what it means to live in harmony

## **Art**

### **Kapow- Craft and design**

- Exploring and designing prints of the rainforest, using repeated patterns
- Learning about the processes involved in creating art designs and how art is used for different purposes

## **French**

### **Chez Moi**

- Naming places we live
- Identifying rooms found in a house
- Using 'J' habite and Il y a and Il n'y a pas

### **Au Salon du the**

- Learning the names of delicious French food treats
- Learning how to order using 'Je Voudrais'
- French currency

## **Values- Friendship/ Forgiveness and Justice**

- Exploring the meanings of quotes and stories from the Bible
- Looking at these values for ourselves, our school, community and the world

## **Science**

### **Living things and their habitats**

- To group living things in a variety of ways
- Use and create classification keys.
- To explore how changing environments can pose a danger

### **Animals including humans**

- Explore how the digestive system works
- To explore the function of teeth
- Explore food chains and understand what happens if the chain is disrupted

## **DT- Healthy and Varied**

### **Diet- Food**

- To design, make and evaluate different healthy sandwiches and recipes
- Select and use utensils to prepare and combine ingredients
- Carry out sensory evaluations of different ingredients

## **Music**

### **Samba**

- Features of samba
- Learning about syncopation
- Composing rhythmic breaks

### **Adapting and transposing motifs**

- Singing in time and in tune
- Creating and playing a motif

## **Special days**

- WOW day- 9.1.25
- Visit to the Mosque - TBC
- Internet Safety Day - 11.2.25
  - PGL 26.2 - 28.2.25
- Forest School - Spring 2

## **How to help at home:**

- Times Tables are so important in Year 3 and 4 to help children confidently tackle trickier maths problems- please support your child in confidently learning and rapidly recalling their tables!
- Reading every day is so important - reading is the window to the world!

## **PE**

REAL PE (Monday)- exploring different ways of balancing and movement- jumping and landing.  
PE (Wednesday) - Dance - developing use of space and creating sequences of movements.

## **PSHE - Living in the wider world**

- What does it mean to belong to a community?
- How do you create a budget and manage money