

Year 6
Spring term
2025

What was life like at the height of the Maya civilisation?

English

Reading-

Year 6's reading adventure continues this term with a range of poetry, including *The Highwayman* by Alfred Noyes and new, captivating picture books linked to our Maya topic and Book Week. As well as these texts and others from Talk for Writing, all children will be enjoying a range of extracts from other fiction, nonfiction and poetry books. The focus in reading lessons will be developing children's use of the Reading Comprehension Toolkit to support their understanding of texts and help them to articulate their responses.

Spelling, punctuation and grammar-

Grammar and punctuation lessons will focus on word classes and accurate use of punctuation. 10 weekly spellings taken from the Y5/6 spelling curriculum will be sent home each week.

Spelling patterns taught this term will be: -ably endings, -ibly endings, prefixes (im-, super-, il-, in-, auto-, anti-), -ance endings, -ence endings, homophones, -ous endings, -tial endings and silent letters.

Writing-

This term, in T4W lessons, children will be focusing on creating atmosphere in their story writing and composing their own persuasive texts. As well as using some the shared poetry as models for their own writing. They will also be recapping well-known text types in Just Write and using short films and images to inspire their writing.

Maths

Maths- Power Maths Textbook B

Year 6 will start the term with a recap of fractions before moving onto decimals and percentages. This will include adding, subtraction, multiplying and dividing decimal numbers, as well as calculating percentages of amounts. After this, we will be learning about basic algebra, measures (including area and perimeter and metric and imperial measures) and ratio and proportion.

Arithmetic-

Arithmetic sessions will continue to consolidate previous learning and link to our Power Maths work. The main focus for arithmetic sessions will be linked to developing confidence and accuracy when using written methods for each of the four calculations, as well as developing speed when calculating.

Times tables-

Times tables will remain a focus this term and feature in all weekly homework. We will continue to focus on the rapid recall of times tables facts and how they can use these to answer linked questions, including working with larger numbers and division.