

Year 6
Spring term
2025

What was life like at the height of the Maya civilisation?

RE

Building upon our learning from last half term, we will be investigating the relationship between science and religion and whether this is complimentary or contradictory.

This will include a focus on Christianity and Humanism.

History and Geography

Our history topic this term focuses on the Ancient Maya. The Maya created an incredible civilisation in the rainforest of Central America from 2000 BC- AD 1500's. They were great builders, artists, mathematicians, writers, astronomers and so much more!

Science

Our science unit this term links closely to our DT project. We will be learning about complex circuits and how adding and changing components impact on different circuits. This will include using circuit symbols to create diagrams and carrying out investigations with bulbs and buzzers.

Special days

Monday 6th January - Virtual Maya workshop in school (Wow Day)

Friday 31st January - Zoom session with Dr Diane (Maya archaeologist)

Tuesday 11th February - Safer Internet Day

Tuesday 25th February - University sports afternoon

Monday 3rd March - Y6 library visit

Tuesday 4th March - Forest School

Thursday 7th March - World Book Day

Computing

This term in computing, Y6 will be planning and writing their own blog posts using the Purple Mash software.

We will also be continuing to explore important online safety messages and develop our digital literacy linked to Safer Internet Day.

PSHE and Values

In PSHE, we will be learning more about living in the wider world, including challenging stereotypes, managing money and online safety.

Our values sessions will look in detail at bible stories and explore the following values:
Spring 1- Friendship and forgiveness
Spring 2- Justice

Art and DT

During DT week, Y6 will be creating their own circuit games with complex circuits, including switches.

In art, we will be inspired by the art of Ancient Maya and create our own Mesoamerica patterns, reflecting on colours and symbolism.

How to help at home:

- Encourage your child to read daily at home and record what they have read.
- Talk about the books your child is reading - events, characters and themes.
- Support them to complete weekly homework tasks.
- Quiz your child on their times tables - this can just be questions on the way to school.
- Encourage them to complete their termly topic homework and lend a hand if needed.
- Keep an eye on Twitter for class news and events

French

In French this term, children will continue to develop their understanding and application of the French language with conversational language and time telling vocabulary.

New learning will focus around weekend activities and the geography of French speaking countries.

PE

This term, Y6 will be working with Mrs Thorne on a Monday to develop their dance techniques, focusing on linking movements together to create sequences.

On a Wednesday with Mr Magee, the children will be starting the term off with a mini basketball unit. They will be learning different passing and shooting skills, along with game preparation.

Music

In music this term, Y6 will be working with Lincolnshire Music Service and learning how to play a clarinet.

Key learning will include reading and playing rhythms with confidence from a graphic/rhythm grid and notation and working as a class to perform to an audience.

Mrs Thorne [@mrsthornespag](#)
Mrs Bradley [@mrsbradleyspag](#)