

**YEAR 3
AUTUMN
TERM 2024**

STONE AGE TO IRON AGE

WHICH CHANGES FROM STONE AGE TO IRON AGE WERE MOST SIGNIFICANT AND WHY?

Year 3 Autumn Term Overview

Reading

- Fluency of reading - segmenting and blending unfamiliar words and using our awareness of the 6Ps to read aloud accurately
- Asking questions to improve understanding of a text
- Retrieving key information in fiction and non-fiction texts
- Checking that a book makes sense and exploring the meaning of unknown words
- Retelling well known stories

Writing and Grammar

- Acrostic poems - writing our own acrostic poems about a woolly mammoth, using effective vocabulary for description.
- The Day the Crayons Quit - writing a conflict and resolution story, focusing on the use of paragraphs to organise ideas and using long and short sentences for effect.
- The Land of Neverbelieve - Exploring the tools and layout needed to write an information text.
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Spelling

- Doubling the final consonant when adding the suffix ed, ing, er
- Adding ly
- Spelling pattern: ou
- Spelling pattern: ch (sounds like k)
- Spelling pattern: gue
- Spelling pattern: y for an 'i'
- Prefix: in- (to mean 'not' or 'no')
- Prefix: il- (to mean 'not' before a root word beginning with l)
- Spelling pattern: ation
- Spelling pattern: ei
- Statutory words from the Year 3 and 4 spelling lists

Maths

Power Maths Textbook A

- Place Value - numbers to 1000
- Addition and subtraction - adding and subtracting 3-digit numbers
- Multiplication and division - times tables and associated division facts ($\times 3$, $\times 4$ and $\times 8$)

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History

- Exploring and analysing different sources of evidence to learn about life in the past
- Developing our understanding of chronology
- Exploring how the lives of people from the Stone Age period compare to our lives
- Learning about significant changes in weapons, tools and farming during the Stone Age to Iron Age period
- Investigating the site of Skara Brae

Music

- Exploring ballads and the stories behind them
- Performing a ballad as a class
- Writing stories to go alongside a ballad

PSHE

Relationships

- Exploring different types of families
- Looking at how families care for each other
- Identifying what to do if we become upset
- Exploring how bullying can affect people

Computing

Purple Mash - Coding

- Exploring flowcharts and how they are used in computer programming
- Understanding the importance of nesting
- Designing and creating an interactive scene

Purple Mash- Online Safety

- Exploring methods for keeping passwords safe
- Exploring how the internet can be used in effective communication

Art -

- Exploring prehistoric man-made art.
- Understanding scale to enlarge drawings in a different medium.
- Selecting and applying a selection of painting techniques.
- Exploring the difference between 2d and 3d art

Science

Rocks

- Exploring the properties of different types of rocks
- Looking at how fossils are formed over time
- Exploring how soils are made.

Values - Hope, Trust and Peace

- Exploring the meanings of quotes and stories from the Bible and exploring how these can influence our lives
- Exploring the hope we might have for our world and how we can make a difference.
- Exploring different symbols that can be used to represent peace.

RE

Hinduism/Islam

- Exploring key Hindu and Islamic beliefs linked to Gods, creation of the world and symbols
- Learning about the significance of key individuals through stories

DT

Healthy and Varied Diet

- Tasting and analysing existing products.
- Exploring new techniques and skills when working with food
- Designing, making and evaluating a healthy sandwich

Special days

- WOW Day- Monday 9th September 2024
- Stone Age Workshop - Thursday 3rd October 2024
- Forest School- Tuesday 1st October 2024
- Harvest Festival

How to help at home:

- Times Tables are so important in LKS2 to help children confidently tackle trickier maths problems- please support your child in learning and rapidly recalling their tables!
- Reading every day is very important - reading is the window to the world!

PE

PE will be on a **Monday** and **Friday** during the Autumn Term.
REAL PE - Personal skills, resilience and challenge

French

- Verbs "I am" (Je suis), "I have" (J'ai) and "I live" (J'habite).
- Ancient Britain - using vocabulary to describe the Stone Age to Iron Age