

Year 5

Spring term 2024

Does the movement of the Earth's plates, just cause problems?

Writing and Grammar

Year 5 will be looking writing/performing poems at the start of each spring term. Our first poem is called 'The Found Poem' and our second performance poem is called 'Who's Dem Boots' by Valarie Dawn. The first model text we will unpick is an extract from 'Beowulf'. This text will allow children to be able to create their own fight scene. This piece of writing will aim to include powerful verbs, carefully chosen adjectives to show character and atmosphere and a range of ways of opening sentences. Y5 will also be looking at persuasive writing which is linked to the environment.

Reading- Y5 will be reading the book 'Why the Whales Came' and 'The Last Bear' to develop their reading skills and strategies. As well as these texts, Y5 will be reading a range of extracts and texts from a diverse selection. During these lessons, Y5 will have the opportunity to develop their reading fluency, using the 6Ps, and will be able to apply the reading toolkit, which has been developed to help enhance the reading skills and strategies children need to know to comprehend a piece of writing.

Spellings - 10 weekly spellings taken from the Y5/6 spelling curriculum will be sent home each week. The spelling pattern/rule will be clearly marked on the homework sheet. The children will be tested on some of the words from their new spelling pattern/rule in the recall session of our active spelling lessons. We will also be 'flashbacking' to other year group spellings too. You can support your child at home by encouraging use of the Spelling Shed app to learn their spelling words, playing different spelling games and also testing them on their spellings

Spelling rules: adding the suffix- ably, ibly, hyphen words, words that end in ance or ence, homophones, adding -tious suffix, silent t and ie or ee sounds.

Year 5 - Power Maths Textbook B

As we move on to the next book, Y5 will begin to learn and consolidate their learning on:

Multiplication

- Multiply numbers up to 4 digits by a one- or two-digit number using a formal written method, including long multiplication for two-digit numbers
- Multiply and divide numbers mentally drawing upon known facts
- Divide numbers up to 4 digits by a one-digit number using the formal written method of short division

Fractions 3

- Recognise mixed numbers and improper fractions and convert from one form to the other and write mathematical statements
- Multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams

Decimals and percentages

- Read and write decimal numbers as fractions [for example, $0.71 = \frac{71}{100}$]
- Recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents

Measure - Area and Perimeter & Graphs and Tables

- Measure and calculate the perimeter of composite rectilinear shapes in centimeters and meters
- Complete, read and interpret information in tables, including timetables

CLIC- The main focuses for CLIC this term will be linked to ordering and comparing numbers and discussing how to use coin multiplication to support multiplying by numbers.