## Person Specification for SEND Teaching Assistant

|  | Essential | Desirable |
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| Education/ Qualifications | - NVQ 2 or above <br> - GCSE in Maths, English or equivalent level of competency | - Classroom assistant qualification <br> - Child development and early childhood studies <br> - First aid qualification |
| Experience | - Must have experience with young children within a learning environment. <br> - Care of young children <br> - Experience in planning and preparation within classroom environment and under own initiative, both outside and inside <br> - Experience creating learning activities, displays and challenges to promote child development. <br> - Experience working with children with additional needs | - Knowledge of Child protection code of practice <br> - Knowledge of behaviour management procedures <br> - Experience delivering SEN programmes. <br> - Experience of working with children who have cognition and learning needs. |
| Skills | - Ability to communicate effectively with children and adults. <br> - Ability to proactively work as part of a team. <br> - Ability to work on own initiative and under direction. <br> - Ability to create and maintain a high quality and safe learning environment | - IT literate <br> - Skilled in interactions with children, ability to engage young children effectively |
| Personal Qualities | - A love of working with children <br> - Positive attitude <br> - Calm \& pleasant manner <br> - Initiative <br> - Passion and drive for high standards <br> - Good communicator - verbally and written. <br> - Appreciation of confidentiality <br> - Fast learner <br> - Willing to learn new skills. <br> - Supportive and loyal <br> - Good sense of humour |  |
| Additional Requirements | - Desire to learn. <br> - Flexibility <br> - Energetic and proactive approach <br> - An unswerving passion for high standards <br> - The belief that all children of all nationalities and backgrounds deserve the very best opportunities | - Willingness to contribute to whole school development. <br> - Willingness to contribute to extra-curricular clubs. |

