

## 'Unlocking Potential in All, Empowering a Community of Hope.'

### Communication and Language Development

- To develop an understanding of the importance of listening and contributing to group discussions.
- To follow two step instructions that include those with prepositions (up, down, to the side).
- To begin to use language to create a story in imaginative play.

### Physical Development

- To develop the overall body strength, co-ordination, balance and agility needed to engage successfully with physical activity.
- To be able to form letters correctly- using the RWI formation rhymes for support.
- To continue to develop fine motor skills.

### Planning Through Stories

Whatever Next!  
Six Dinner Sid  
And many more!

### Talk 4 Writing texts:

The Sleepy Bumblebee  
Jack and the Bean Stalk

**Themes:**  
Occupations and other interests that develop

### Our Values

Self- Belief  
Happiness

### Celebrations:

Chines New Year  
St Valentines Day

### Wow days and Trips:

14.1.24 – When I grow up... Dress up for your dream job!

### Personal, Social and Emotional Development

- To build constructive and respectful relationships.
- To gain an understanding of the effects of good hygiene and exercise.
- To continue to develop their ability to deal with conflict.

## Reception Spring Term 1 2024



ST. PETER AT GOWTS  
COFE PRIMARY SCHOOL

Unlocking the potential in all,  
empowering a community of hope.

### Literacy

- To use our phonics knowledge to 'Fred Talk' and blend CVC words.
- To understand what a sentence is.
- To begin to identify rhyme.
- To talk about settings, characters and key events in stories.
- To write CVC words.

### RE: Special Books

- To be able to listen to and engage in discussion about different religious stories they have heard.
- To be able to identify why they think the stories are special.
- To be able to talk about how religious people treat their books to show respect.

### Mathematical Development

- To continue to subitise up to 5.
- Representing zero.
- Composition of numbers to 8.
- Comparing numbers to 8.
- Exploring equal and unequal.
- Combining groups and stating how many altogether.
- Exploring mass and capacity.

### Understanding the World

- To be able to talk about different occupations and their roles within the community.
- To know that we live in Lincoln.
- To be able to talk about the features of our school and its surroundings.

### Expressive Art and Design

- To begin to create props to support role-play.
- Caterpillar Music, exploring instruments, singing and music.
- To explore the changes when adding black and white to different colours.

### How can you help at home?

**RWI-** please listen to your child read daily and practise their speed sounds. With this you will be able to develop their sounds bank and support them to read simple CVC words.

**Books-** please read, share and talk about as many books as you can! Through this you can build your child's language, understanding and love of stories.

**Talking-** please talk about what you are doing, where you are going, what you can see... talk about what your child is doing... talking is key to so many new words, experiences and understanding!

**Maths-** explore numbers in the environment, compare amounts of objects regularly and see if you can spot any patterns when out and about. Can you find out how many altogether?