

MONARCHY AND THE GREAT FIRE OF LONDON

Year 2
Spring term
2024

Why was the fire so damaging?
Which monarch will be remembered most in history? Why?

RE

In year 2 we will be exploring the idea of thankfulness. We will be looking at how the Christian and Jewish community both say thank you and how they celebrate the harvest. We will also be planning a special project for our local community.

Computing

In computing we will be learning about effective searching. During our lessons we will be using the internet to help search for information. We will then learn how to present this information in different ways, including making a leaflet and a presentation.

Science

This term we will be learning about plants. During our lessons we will be looking at how plants grow and what they need to grow. We will be working scientifically, planning and conducting our own experiments, exploring the conditions for perfect plant growth.

Special days

- Wonder Day - Friday 5th January
- History workshop - Monday 22nd January
 - Music and Drama Festival - Date TBC

PHSE

We will be following the program Zippy's Friends. We will explore how to manage our emotions and support our friends. We will be learning about money and how to keep it safe.

History

We will begin by exploring some of the famous monarchs who have reigned in England. We will then dive deeper into the reign of King Charles II and the events of the Great Fire of London. Who was Samuel Pepys? Why did the Great fire of London start?

Art/ DT

Art- In art we will be using clay to model into tiles. We will use a range of modelling techniques to develop a final piece.

DT- In DT we will focusing on preparing and chopping vegetables. We will be holding our very own banquet with homemade vegetable soup.

How to help at home:

1. Please make sure your child reads to an adult at home as much as possible. You can use the reading record provided to make notes of your reading activities.
2. Please also help and encourage your child to practice their weekly phonics and spellings patterns - please look back over previous weeks too so we can ensure these are not forgotten!
3. We would love to hear about or see any additional reading or research linked to our topics or learning. Please share with us anything extra you do at home.
4. Y2: Learning your 2, 5 and 10 x tables!
5. Playing TT Rock stars (Y2)

PE

Spring 1 - We will be exploring the cognitive cog. We will be learning how to understand and follow simple rules, provide feedback to our peers and identify our own strengths and weaknesses.

Spring 2 - During this term we will be exploring the creative cog. We will also be developing our cricket skills. During our cricket lessons we will improve our hand-eye coordination and learn how to throw and catch.

Values

Spring 1- This term the children will be learning about self-belief. We will be learning what self-belief is and how we can encourage others.

Spring 2- This term the children will learn about happiness. We explore the things that makes us feel happy and consider how we can spread happiness in the community.

Music

This term we will be making links back to our Kenya topic and going on a musical safari. We will explore a variety of different instruments and develop clapping rhythms using the noises of animals. We will make our own call and response rhythms. In Spring 2 we will be learning songs for our nativity play. We will also be looking at orchestral instruments, using stories to help with our musical understanding.