Year 6 Spring term 2024

What was life like at the height of the Maya civilisation?

RE

Building upon our learning from last half term, we will be investigating the relationship between science and religion and whether this is complimentary or contradictory.

This will include a focus on Christianity and Humanism.

History and Geography

Our history topic this term focuses on the Ancient Maya. The Maya created an incredible civilisation in the rainforest of Central America from 2000 BC-AD 1500's. They were great builders, artists, mathematicians, writers, astronomers and so much more!

Science

Our science unit this term links closely to our DT project. We will be learning about complex circuits and how adding and changing components impact on different circuits. This will include using circuit symbols to create diagrams and carrying out investigations with bulbs and buzzers.

Special days

Thursday 4th January – Virtual Maya workshop in school (Wow Day)

Friday 2nd February – Zoom session with Dr Diane (Maya archaeologist)

Tuesday 6th February - Safer Internet Day

Thursday 29th February – University sports afternoon

Wb Monday 4th March - Book Week

Thursday 7th March - World Book Day

Computing

This term in computing, Y6 will be planning and writing their own blog posts using the Purple Mash software.

We will also be continuing to explore important online safety messages and develop our digital literacy linked to Safer Internet Day.

PSHE and Values

In PSHE, we will be learning more about living in the wider world, including challenging stereotypes, managing money and online safety. Our values sessions will look in detail at bible stories and explore the following values:

Spring 1- Self-belief Spring 2- Happiness

Art and DT

During DT week, Y6 will be creating their own circuit games with complex circuits, including switches.

In art, we will be inspired by the art of Ancient Maya and create our own Mesoamerica patterns, reflecting on colours and symbolism.

French

In French this term, children will continue to develop their understanding and application of the French language with conversational language and time telling vocabulary.

New learning will focus around weekend activities and the geography of French speaking countries.

PE

This term, Y6 will continue to work with LCFC on a Tuesday where they will start with a mini-basketball focus before moving onto mini-tennis. On Wednesday afternoons with Mr Magee, the children will be starting the term off with a REAL dance unit, looking at dynamic balance, and then moving onto physical/movement focus with REAL PE.

Music

In music this term, Y6 will be working with Lincolnshire Music Service and learning how to play a clarinet.

Key learning will include reading and playing rhythms with confidence from a graphic/rhythm grid and notation and working as a class to perform to an audience.

How to help at home:

- Encourage your child to read daily at home and record what they have read.
- Talk about the books your child is reading - events, characters and themes.
- Support them to complete weekly homework tasks.
- Quiz your child an their times tables - this can just be questions on the way to school.
- Encourage them to complete their termly topic homework and lend a hand if needed.
- Keep an eye on Twitter for class news and events

Mrs Thorne @mrsthornespag
Mrs Bradley @mrsbradleyspag