

**Governing** **Body and School Partnership**

**2023/2024**

**Full Governing Body and Individual Responsibilities**

Staff Governor Emma Bradley  
Parent Governor Darren Rowbotham

Parent Governor Claire Birrell  
Foundation Governor Sue Manders  
Ex- Officio Ian Taylor  
Co-opted Governor Michaela Howard

Co-opted Governor Paula Hughes

Co-opted governor Debra Armiger

Co-opted governor Vacant post

LA Governor Roger Hewins

Headteacher Emily Mayer

**Committee Structure**

|  |  |  |
| --- | --- | --- |
| **Finance and Resources** | **Curriculum and Standards** | **Pay** |
| Roger Hewins  Paula Hughes  Darren Rowbotham  Emily Mayer | Sue Manders  Michaela Howard  Claire Birrell  Emma Brad  Emily Mayer | Claire Birrell  Sue Manders  Paula Hughes |

**Calendar of Subject Governance through the year**

|  |  |  |
| --- | --- | --- |
| **Autumn Term** | **Spring Term** | **Summer Term** |
| * Review of action plan. Were the actions achieved and did it have impact? * Action plan for next academic year; including governors role and monitoring. * Governor and subject lead to have clear shared vision. * Governor report to be submitted | * On-going monitoring activities * Lesson observations, book monitoring, data scrutiny, pupil interviews and learning walks * Subject leadership file shared and discussed. * Governor report to be submitted | * Celebrate success, RAG action plan and evaluate effectiveness. * Evaluate standards and report to governors. * Governors report to be submitted. |

In order for this partnership to be effective, subject leaders and governors must commit to the following actions –

* Sharing of contact details and email to enable effective communication – through the clerk.
* At least termly meetings (3 x per year) between staff and governors.
* Effective communication from staff informing governors of any special events & sharing subject leader files.
* Governors’ support and attendance at some key meetings and events relating to the subject.
* Governor visit forms to be filled in and submitted to the clerk each term

**Subject and Aspect Areas of Responsibility**

|  |  |  |
| --- | --- | --- |
| **School Focus** | **Governor Responsible** | **School Link Person** |
| EYFS | Debra Armiger | Vicky Cook |
| SEND | Sue Manders | Vicky Cook |
| Pupil Premium | Paula Hughes | Emily Mayer |
| PL and International Schools | Michaela Howard | Natalie Budden ISA  Julia Thorne |
| Science and Eco-Schools | Roger Hewins | Emma Bradley |
| PSHE | Roger Hewins | Megan Hayward |
| Safeguarding | Paula Hughes | Sammy Robinson  Emily Mayer |
| RE/Values/SIAMS | Ian Taylor | Christine Billinghurst (Values)  Emily Mayer (SIAMs RE)  Katherine Brown (RE) |
| Attendance | Paula Hughes | Sammy Robinson  Lorraine Gledhill |
| Computing, Social Media and E-Safety | Darren Rowbotham | Emma Bradley (E-safety)  Vicky Cook (DSL)  Louise Park (Computing)  Sam Magee (Computing) |
| Music | Claire Birrell | Louise Park |
| Art  DT | Claire Birrell | Emily Booth  Natalie Budden |
| PE and Sports Premium | Debra Armiger | Sam Magee |
| History and Geography | Roger Hewins | Hannah Smith |
| Health and Safety | Roger Hewins | Trevor Hughes |
| Maths | Sue Manders | Katherine Brown |
| English | Michaela Howard | Julia Thorne (Writing)  Emma Bradley (Reading) |
| Website  Statutory Requirements  Ease of use, navigation and professional image | Sue Manders | Emma Bradley |
| School Meals & Nutrition | Paula Hughes | Trevor Hughes |

It is hoped that communication between school and governors becomes both a professional and personal process, with individuals creating effective partnerships and gaining a deep knowledge of the school, challenging and supporting subject leaders to move the school forward rapidly.