

Year 2
Summer term 2023

Oh I do like to be besides the seaside!

How and why have seaside holidays changed over the years?

RE

In RE this term we will be exploring the big questions 'Why is Easter so important to Christians?' and 'Why is Christmas so important to Christians?' We will flash back to our learning throughout year 2 and explore the Easter and Christmas story in more depth, thinking about why they are important dates within the Christian calendar.

Computing

In computing this term we will be using technology to make music. We will layer music using an online platform and compose our own improvisations. We will also be using the laptops to create different art media, exploring artist's styles such as pointillism.

Science

This term the children will be exploring living things and their habitats. We will explore different habitats and how animals have adapted to live in these. We will also be learning about animals including humans with a focus on different life cycles.

Special days

WOW day- Punch and Judy show
Wednesday 19th April

Year 2 Class Collective worship –
Thursday 4th May

Trip to Skegness – Monday 3rd July

Geography/ History

This term we will be learning all about the seaside! We will be delving into the history of the seaside and how holidays have changed over time. We will have the opportunity to visit Skegness, where we will compare the pier and local attractions from the past to the present. Using our knowledge from the autumn term, we will use different sources to see how the human and physical features have changed.

Music

This term we are fortunate enough to have Lincolnshire Music Service in our class. We will be developing our singing skills and using a range of percussion instruments.

PSHE/Values

Values - Summer 1

In the first half of our term we are going to be learning about the value of Wisdom. We will learn what wisdom is and what it looks like.

Values - Summer 2

In the second half term we will be learning about Creation. By the end of the term we will know why this value is so important and how creation can be seen everywhere.

PHSE

This term we will be exploring how to keep healthy. We will learn about how we change as we get older and we will also be identifying body parts. In our second term we will continue to think about how our responsibilities change when we become adults. As we move into the final stages of year 2, we will learn how to cope with change and transitioning into year 3.

How to help at home:

Please make sure your child reads to an adult at home as much as possible. You can use the reading record provided to make notes of your reading activities.

Please also help and encourage your child to practise their weekly spelling patterns – please look back over previous weeks too so we can ensure these are not forgotten!

We would love to hear about or see any additional reading or research linked to our topics or learning. Please share with us anything extra you do at home.

Learning your 2,5 and 10 x tables through playing TT Rock stars

PE

This term in PE we will be learning different PE skills. We will be participating in athletics, mini tennis, learning about our health and wellbeing and other key physical skills. As well as this, we will also be developing our gymnastic skills.

Art/ DT

Art

In art we will be developing our colour mixing skills and applying this to our art work. We will use paint to create texture. By the end of the term we will make a collage, carefully selecting colour and texture.

DT- The children will be making jellyfish hand puppets using templates and different joining techniques. They will develop their joining techniques, including sewing, gluing and stapling.

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English

Reading

- Developing our fluency using our knowledge of digraphs to read with increased speed.
- Begin using the 6p's to read aloud accurately.
- Answer retrieval questions using the text and pictures to support their answers.
- Give a brief summary of the text they have read.
- Begin self-correcting errors within their reading to ensure that what they have read makes sense.
- Answer inference questions, using the text and pictures to support their answers.

Writing

In the summer term we will be focusing on the stories 'George and the Dragon' and 'Why dragons are afraid of mice.' We will be picking these texts apart and reading them as a writer. By the end of term will have used the underlying structure to innovate our own stories. Our focus this term is to solidify all of our learning. We will be using a variety of conjunctions, focusing on our spelling and using punctuation to demarcate our sentences correctly. We will be drawing upon our reading to make our writing exciting and engaging to the reader.

Handwriting

During this term we will continue to develop our cursive style. We will be particularly focusing on our horizontal joins, joining the letters o, r and v.

Spelling patterns

- 'o' sound after w and qu
- ey making the 'ee' sound
- 'ge' & 'dge'
- 'tion'
- adding -es to words ending in y
- y to and l + -er & -est
- adding -est & -y to words ending in e
- doubling final consonant - er -est
- suffix ment, ness, ful, less
- le, el, al, il ending
- silent wr
- contractions

Maths

Fractions – In this unit we will be looking at different fractions and what they look like. We will be finding fractions of amounts and counting in halves and quarters.

Time – Telling the time to half past and quarter past. Telling the time to 5 minutes and looking at comparing duration of times. Finding end and start times.

Position and direction – Describing turns and movements.

Making patterns with shapes.

Problem solving and efficient methods – Using number facts and equivalents. Using a 100 square and finding missing numbers. Mental addition and subtraction and solving problems involving multiplication and division.

Weight volume and temperature – Comparing mass and measuring in grams. Measuring in kilograms and comparing volume. Measuring volume in ml and l. using thermometers.