

Year 1  
Summer term 2023

# Kenya – A Non-European study

Why does a giraffe live in Kenya and not the North Pole?

## RE

We will be exploring places of worship in different religions. This includes a trip to look around St Peter at Gowts Church and Lincoln Central Mosque. We will be learning about the key features of places of worship and exploring why they are important.

## PSHE/Values

### Values - Summer 1

In the first half of our term we are going to be learning about the value of wisdom. We will learn what wisdom is and what it looks like.

### Values - Summer 2

In the second half of the term we will be learning about creation. By the end of the term we will know what creation means to others and why it is so important.

## PHSE

We will be exploring communication, friendships and resolving conflict through the Zippy's Friends programme.

## Computing

This term we will be exploring how to create an animated storybook. We will also be exploring the local area to find examples of where technology is used in our community.

## Music

This term we are fortunate enough to have Lincolnshire Music Service in our class. We will be developing our singing skills and using a range of percussion instruments.

## Art/ DT

### Art

This term we will be exploring craft and design. We will be using different weaving and plaiting techniques to create woven artwork.

### DT

This term we will be designing and making a healthy fruit smoothie. We will be learning about food hygiene and how to use equipment safely in order to peel and chop different fruits.

## Science

This term we will be exploring the topic 'animals including humans'. We will be learning how to identify and group animals. We will be exploring what animals eat and how to take care of them. We will also be learning about parts of the human body and the five senses.

## Geography

This term we will be conducting a non-European study of Kenya. We will compare the weather, animals and human/physical features of Kenya with the United Kingdom. We will continue to develop key map skills and we will locate the 7 continents of the world.

## PE

We will be exploring different PE skills including moving in different ways with some changes in level, direction or speed. We will be participating in mini tennis and learning about health, wellbeing and fitness.

## Special days

WOW day - Friday 21<sup>st</sup> April

Visit to St Peter at Gowts Church – Wednesday 3<sup>rd</sup> May

Visit to Lincoln Central Mosque – Thursday 18<sup>th</sup> May

Visit to Woodside Wildlife Park – Tuesday 6<sup>th</sup> June

## How to help at home:

Please make sure your child reads to an adult at home as much as possible. You can use the reading record provided to make notes of your reading activities.

Please also help and encourage your child to practise their weekly phonics and spellings patterns – please look back over previous weeks too so we can ensure these are not forgotten!

We would love to hear about or see any additional reading or research linked to our topics or learning. Please share with us anything extra you do at home.

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## English

### **Reading and Phonics**

We will be following the Read, Write Inc. program to learn all sounds for reading and developing our fluency and enjoyment in reading. We will be using our phonic knowledge to decode and read real words and nonsense words.

### **Writing**

During the Summer term, we will be exploring the story “Handa’s Surprise” and the non-fiction text “Amazing Antelope”. We will be retelling stories to help develop vocabulary and will be developing a clear structure for writing our own stories. We will also be ensuring consistency in sentence structure with correct punctuation. We will be learning how to structure an information report and will use this knowledge to create information pages about African animals.

### **Handwriting**

Focusing on pre- cursive handwriting and letter formation.

### **Spelling**

We will be securing the spelling of the Year 1 Common Exception words (tricky words) and will be practising various spelling patterns including; Adding the endings –ing, –ed and –er to verbs, Adding –er and –est to adjectives, Words ending –y, New consonant spellings ph and wh, and compound words.

## Maths

### **Measures** (length and height)

Comparing lengths and heights, non-standard units of measure, measuring length using a ruler and solving word problems.

### **Measures** (weight and volume)

Comparing weight, measuring weight, comparing weight using measure, comparing capacity, measuring capacity, comparing capacity using measure and solving word problems.

### **Multiplication**

Counting in 2’s, 5’s and 10’s, making simple arrays, making doubles and solving word problems.

### **Division**

Making equal groups, sharing groups equally.

### **Halves and quarters**

Finding halves, finding quarters, solving word problems.

### **Position and Direction**

Describing turns, describing positions.

### **Numbers to 100**

Counting to 100, exploring number patterns, partitioning numbers, comparing and ordering numbers, number bonds to 100.

### **Time**

Time vocabulary, using a calendar, o’clock and half past

### **Money**

Recognising coins and notes, counting with coins.