

# Governing Body and School Partnership 2022/2023

## **Full Governing Body and Individual Responsibilities**

Staff Governor **Emily Mayer** Parent Governor Darren Rowbotham Parent Governor Claire Birrell Foundation Governor Sue Manders Ex- Officio Gillian Georgiou Co-opted Governor Michaela Howard Co-opted Governor Rebecca Fielden Co-opted governor **Roger Hewins** Co-opted governor Paula Hughes LA Governor Vacant post

Headteacher Charlotte Hickerton

Panel Meetings	Hearing	Appeal
Disciplinary and Capability	Roger Hewins Paula Hughes	Gillian Georgiou Sue Manders
Grievance	Michaela Howard	
Parental Complaints		

### **Committee Structure**

Finance and Resources	Curriculum and Standards	Pay
Roger Hewins ( Chair)	Sue Manders (Chair)	Paula Hughes ( Chair)
Paula Hughes	Emily Mayer	Michaela Howard
Darren Rowbotham	Gillian Georgiou	Sue Manders
Charlotte Hickerton	Michaela Howard	
Rebecca Fielden	Claire Birrell	
	Charlotte Hickerton	

### Calendar of Subject Governance through the year

Autumn Term	Spring Term	Summer Term
<ul> <li>Review of action plan. Were the actions achieved and did it have impact?</li> <li>Action plan for next academic year; including governors role and monitoring</li> <li>Governor and subject lead to have clear shared vision</li> <li>Governor report to be submitted</li> </ul>	<ul> <li>On-going monitoring activities</li> <li>Lesson observations, book monitoring, data scrutiny, pupil interviews and learning walks</li> <li>Subject leadership file shared and discussed</li> <li>Governor report to be submitted</li> </ul>	<ul> <li>Celebrate success, RAG action plan and evaluate effectiveness</li> <li>Evaluate standards and report to governors</li> <li>Governors report to be submitted</li> </ul>

In order for this partnership to be effective, subject leaders and governors must commit to the following actions –

- Sharing of contact details and email to enable effective communication through the clerk
- At least termly meetings (3 x per year) between staff and governors

- Effective communication from staff informing governors of any special events & sharing subject leader files
- Governors' support and attendance at some key meetings and events relating to the subject
- Clerk to monitor visits and ensure governor visit forms are filled in and submitted each term

# **Subject and Aspect Areas of Responsibility**

School Focus	Governor Responsible	School Link Person
EYFS	Rebecca Fielden	Vicky Cook
SEND	Sue Manders	Vicky Cook
Pupil Premium	Paula Hughes	Emily Mayer
MFL and International Schools	Michaela Howard	Natalie Budden ISA
		Julia Thorne
Science and Eco-Schools	Roger Hewins	Fran Carter
PSHE	Roger Hewins	Megan Hayward
Safeguarding	Paula Hughes	Sammy Robinson Emily Mayer
RE/Values/SIAMS	Gillian Georgiou	Christine Billinghurst (Values) Charlotte Hickerton (SIAMs) Emily Mayer (RE)
Attendance	Paula Hughes	Sammy Robinson Lorraine Gledhill
Computing, Social Media and E-Safety	Darren Rowbotham	Emma Bradley
Music	Claire Birrell	Louise Park
Art DT	Claire Birrell	Emily Booth Natalie Budden
PE and Sports Premium	Rebecca Fielden	Sam Magee
History and Geography	Roger Hewins	Hannah Smith
Health and Safety	Roger Hewins	Trevor Hughes
Maths	Sue Manders	Hannah Smith
English	Michaela Howard	Julia Thorne (Writing) Emma Bradley (Reading)
Website Statutory Requirements Ease of use, navigation and professional image	Sue Manders	Emma Bradley Charlotte Hickerton
School Meals & Nutrition	Paula Hughes	

It is hoped that communication between school and governors becomes both a professional and personal process, with individuals creating effective partnerships and gaining a deep knowledge of the school, challenging and supporting subject leaders to move the school forward rapidly.