St Peter at Gowts Church of England Primary School CURRICULUM & STANDARDS COMMITTEE

TERMS OF REFERENCE



Unlocking the potential in all, empowering a community of hope.

Membership:

The membership of this Committee shall be at least 5 governors. The committee can ask the Governing Body to appoint up to 2 non-voting associate members or to invite staff with skills appropriate to this Committee to attend. The quorum shall be 3 governors who are voting members of the committee.

Areas of Responsibility:

To exercise on behalf of the Governing Body its powers and responsibilities in respect of curriculum matters in accordance with the School Governance (Roles, Procedures and Allowances) (England) Regulations 2013 In particular

- 1. To keep under review and monitor the curriculum elements of the School Development Plan and to make such recommendations as it considers appropriate.
- 2. After consultation with the Head Teacher and staff, to identify priorities for the School Development Plan and to consider the draft plan for discussion and approval by the Governing Body.
- 3. To consider the policy for the curriculum of the school formulated by the Head Teacher and
 - to adopt it, with or without modifications or remit it to the Head Teacher for reformulation
 - to monitor the implementation of the schools' policy
 - to consider any changes to the curriculum policy proposed by the Head Teacher
 - to make appropriate recommendations to the Governing Board
- 4. To keep under review and make appropriate recommendations to the Governing Body on its policy in respect of relationship and sex education.
- 5. To consider any complaints about the curriculum in accordance with any procedures adopted by the LA.
- 6. To consider any appeals against a decision by the Head Teacher to lift or change the requirements of the National Curriculum in respect of a particular pupil
- 7. To monitor the provision of religious education to ensure that the statutory requirements are met
- 8. Receiving and considering the Head Teachers' views on curriculum priorities and presenting costed priorities to the finance committee of Governing Body for consideration/approval
- 9. Receiving reports on provision of eg. SEND, Literacy, Numeracy and ICT from nominated staff members and link governors
- 10. Receiving reports from the Head Teacher /senior management teams on systems for assessing, recording and reporting pupils' attainment and progress
- 11. At least annually to receive a report from the Head Teacher on the standards of pupil achievement/attainment, and to identify any necessary Governing Body actions.
- 12. To receive reports on the SDP/SEF and identify any necessary Governing Board actions
- 13. To receive reports on the impact of the pupil premium

- 14. To keep under review information published about the schools' performance to ensure that the statutory requirements are met,
- 15. Identifying individual link governors to take a lead role in specific areas of the curriculum: eg. SEND, English, Maths and ICT.
- 16. To consider targets that the Governing Body may consider it is appropriate to set and make recommendations to the Governing Body
- 17. To receive reports from members of staff on curriculum matters, including the implementation of the National Curriculum, curriculum plans, cross-curricular policies and curriculum innovations and monitor the impact of the curriculum in accordance with the schools strategic vision.
- 18. At least annually to receive a report from the Head Teacher on the quality of teaching.
- 19. To receive regular reports relating to pupil attendance.
- 20. To receive regular reports relating to SIAMS.

21. Governors to monitor standards in RE (as per the Church of England <u>Statement of</u>

<u>Entitlement</u>)

Curriculum related Policies

The Governing Body recognises the importance of Policies, in doing so the Curriculum and Standards Committee take delegated responsibility from the Full Governing Body to maintain and review the following Statutory Policies: -

- Relationship and Sex Education
- Behaviour Principles Written Statement
- Equality Information and Objectives
- School Information Published on the website
- EYFS Policy

Other Curriculum and Standards related policies include:

- Teaching and Learning related policies
- Home School Agreement Document
- Educational Visits
- Positive Handling
- Anti-bullying
- E Safety
- Computing
- Marking and Feedback
- Parent/Carer Code of Conduct
- Volunteers
- PSHE
- Collective Worship
- RE
- Curriculum
- Physical Activity
- Attendance

Reviewed (Annually – Autumn Term)

Signed by Chair of Committee

Date: