

Years 5

Spring term 2023

Does the movement of the Earth's plates just cause problems?

Writing and Grammar

Year 5 will be looking writing/performing poems at the start of each spring term. Our first poem is called 'The Found Poem' and our second performance poem is called 'Who's Dem Boots' by Valarie Dawn. The first model text we will unpick is an extract from 'Beowulf'. This text will allow children to be able to create their own fight scene. This piece of writing will aim to include power verbs, carefully chosen adjectives to show character and atmosphere and a range of ways of opening sentences. Y5 will also be looking at persuasive writing which is linked to the environment.

Reading- Y5 will be reading the book 'Why the Whales Came' and 'The Last Bear' to develop their reading skills and strategies. As well as these texts, Y5 will be reading a range of extracts and texts from a diverse selection. During these lessons, Y5 will have the opportunity to develop their reading fluency, using the 6Ps, and will be able to apply the reading toolkit, which has been developed to help enhance the reading skills and strategies children need to know to comprehend a piece of writing.

Spellings - 10 weekly spellings taken from the Y5/6 spelling curriculum will be sent home each week. The spelling pattern/rule will be clearly marked on the homework sheet. The children will be tested on some of the words from their new spelling pattern/rule in the recall session of our active spelling lessons. We will also be 'flashbacking' to other year group spellings too.

Spelling rules: adding the suffix- ably, ibly, hyphen words, words that end in ance or ence, homophones, adding -tious suffix, silent t and ie or ee sounds.

Year 5

Power Maths Textbook B

As we move on to the next book, Y5 will begin to learn and consolidate their learning on:

- multiply numbers up to 4 digits by a one- or two-digit number using a formal written method, including long multiplication for two-digit numbers
- divide numbers up to 4 digits by a one-digit number using the formal written method of short division and interpret remainders appropriately for the context
- compare and order fractions whose denominators are all multiples of the same number
- multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams
- identify, name and write equivalent fractions of a given fraction, represented visually, including tenths and hundredths

CLIC- The main focuses for CLIC this term will be linked to ordering, comparing and discussing how to use coin multiplication to support multiplying by numbers.

You can support your child by:

- Playing times tables games and encouraging recall up to 12X12
 - Helping complete their learn its homework
- Encouraging the use of the inverse to check calculations