

**YEAR 4
SPRING TERM
2023**

RAINFORESTS

SHOULD HUMANS BE ALLOWED TO CUT DOWN THE RAINFOREST FOR ITS RESOURCES?

English

Reading

- Fluency of reading - decoding unfamiliar words and using an awareness of the 6Ps to read aloud accurately
- Use background and prior knowledge to make sensible predictions about what they may come across in the text in terms of facts, concepts and vocabulary.
- Asking questions to improve understanding of a text
- Retrieving key information in fiction and non-fiction texts
- Checking that a book makes sense and exploring the meaning of unknown words
- Retelling well-known stories

Writing and Grammar

kennings- exploration of different kennings and the effect they create. Writing our own kennings linked to our topic.

Rotten Red Riding Hood- writing stories developing characters and their dialogue through the use of speech.

Innocent, your Honour!- writing a persuasive argument linked to the story of the Big Bad Wolf.

Spelling

- Spelling pattern- ture
- Adding ly if the root word ends with -le
- Spelling pattern: ous
- Spelling pattern: ch (sounds like sh)
- Spelling pattern: qu/que
- Spelling pattern: y for an 'i'
- Prefix - sub- (to mean under)
- Prefix - mis- (to mean mistaken or wrong)
- Spelling pattern: sion
- Possessive apostrophe with plural words
- Statutory words from Year 3 and 4 spelling lists
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Maths- Power Maths Textbook B

Multiplication and division- problem solving multiplying and dividing 2 digit by 1 digit and 3 digit by a 1 digit number

Measures and area- investigating what area is and making different shapes.

Fractions- equivalent fractions, simplifying fractions and finding fractions greater than 1. Adding and subtracting fractions. Finding fractions of a quantity.

Decimals- finding tenths, hundredths and dividing by 10 and 100.

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Geography

- Developing the skills of a geographer: locating different areas on maps and atlas, reading grid coordinates and comparing aerial and satellite photographs and images.
- Developing the knowledge of a geographer: identifying and comparing different places, looking at trade routes and exploring biomes.

Computing

Kapow Spreadsheets

- Explore how to format cells
- Use a timer and a spinner
- Use the line graphing tool
- Create a budget in a spreadsheet

Word skills

- Saving and retrieving a document
- Adding columns and bullet points.

RE- How does Muslim worship and celebration build a sense of community?

- Exploring the key beliefs in Islam through learning about the 5 Pillars of Islam and what it means to live in harmony.

Art

Kapow- Sculpture and 3D-Mega Materials

- Exploring the different ways materials can be shaped and joined, learning about techniques used by artists as diverse as Barbara Hepworth and Sokari Douglas- Camp and creating their own sculptures too.

French

Chez Moi

- Naming places we live.
- Identifying rooms found in a house.
- Using 'J' habite and Il y a and Il n'y a pas

Dans le jungle

- Learning the names of common jungle animals and using this vocabulary in song.

Values- Friendship/ Forgiveness and Justice

- Exploring the meanings of quotes and stories from the Bible
- Looking at these values for ourselves, our school, community and the world.

Science

Living things and their habitats

- To group living things in a variety of ways.
- Use and create classification keys.
- To explore how changing environments can pose a danger.

Animals including humans

- Explore how the digestive system works.
- To explore the function of teeth.
- Explore food chains and understand what happens if the chain is disrupted.

DT- Healthy and Varied Diet- Food

- To design, make and evaluate different healthy sandwiches and recipes.
- Select and use utensils to prepare and combine ingredients.
- Carry out sensory evaluations of different ingredients.

Music- Lincolnshire Music Service- Ukulele

- Learning to play rhythms to a steady pulse.
- Learning to strum chords whilst singing a song.
- Working as a group to create class instrumental rhythms.

Special days

- WOW day- Monday 9th January 2023
- PGL- 6th, 7th and 8th February
- Forest School - Spring 2

How to help at home:

- Times Tables are so important in year 3 and 4 to help children confidently tackle trickier maths problems- please support your child in confidently learning and rapidly recalling their tables!
- Reading every day is so important - reading is the window to the world!

PE

REAL PE (Tuesday)- exploring different ways of balancing and movement- jumping and landing.
REAL Dance (Wednesday)- exploring movements with a partner. Creating and linking shapes

PSHE - Living in the wider world

- What does it mean to belong to a community?
- How to budget and manage money.