

KINGS AND QUEENS

WHICH MONARCH WILL BE REMEMBERED MOST IN HISTORY? WHY?

English

Reading

- Fluency of reading developing our fluency using our knowledge of digraphs to read with increased speed.
- Begin using the 6P's to read aloud accurately.
- Answer simple retrieval questions using the text and pictures to support their answers.
- Give a brief summary of the text they have read.
- Begin self-correcting errors within their reading ensuring that what they have read makes sense.
- Continuing to learn all initial phonics sounds and digraphs.

Writing and Grammar

- On the moon I can Poetry exploring similes
- The Owl who was afraid of the dark Writing a story about overcoming a fear. Children will be taught how to use expanded roun phrases and time adverbials to add additional information.
- Granny Granny please comb my hair performance poetry. Developing our skills in reading a text with passion and pace.
- Amazing Grace Children to explore the text and answer the question 'Should Grace be allowed to play Peter Pan?'

<u>Spelling</u>

- 'ar' making the 'or' sound
- 'or' making the 'er' sound
- 'j' sound spelt as 'ge'
- ly endings
- 's' making the 'z' sound
- Changing the 'y' to an 'I' to add -ed
- Adding -ed and -er to words ending in e
- Doubling the consonant when adding -ing
- Adding the suffix -ful and -less
- -al and -il endings
- Silent gr
- homophones

Maths

Power Maths Textbook B

- Multiplication and division dividing by 2, 5 and 10. Making equal groups and solving worded problems.
- Statistics Tally charts and pictograms
- Length and height measuring in cm and m. comparing length.
- Properties of shape exploring 2D and 3D shapes. Looking at their properties.
- fractions identifying ½ ¼ ¾ of shapes and amounts.