

STONE AGE TO IRON AGE

WHICH CHANGES IN BRITAIN FROM STONE AGE TO IRON AGE WERE MOST SIGNIFICANT?

English

Reading

- Fluency of reading - segmenting and blending unfamiliar words and using our awareness of the 6Ps to read aloud accurately (pitch, pace, power, punctuation, passion and pause)
- Asking questions to improve understanding of a text
- Retrieving key information in fiction and non-fiction texts
- Checking that a book makes sense and exploring the meaning of unknown words
- Retelling well known stories

Writing and Grammar

- Acrostic poems - applying different word classes, such as adjectives, verbs and adverbs to create poetic phrase about Stone Age animals
- The Day the Crayons Quit - writing a conflict and resolution story, focusing on the use of dialogue and using long and short sentences for effect
- The dragon who ate our school - performance poetry
- The Land of Neverbelieve - writing pages for a information text, focusing on structure of the text and creating linked sentences and paragraphs

Spelling

- Doubling the final consonant when adding a suffix
 - ed, ing, er
- Adding ly to an adjective to form an adverb
- Spelling pattern: ou
- Spelling pattern: ch (sounds like k)
- Spelling pattern: gue
- Spelling pattern: y for an 'i'
- Prefix - in
- Prefix - il
- Spelling pattern: ation
- Spelling pattern: tion
- Spelling pattern: ei

Maths

Power Maths Textbook A

- Place Value - the value of digits in numbers to 1000
- Addition and subtraction - adding and subtracting 3-digit numbers, crossing 10
- Multiplication and division - times tables and associated division facts ($\times 3$, $\times 4$ and $\times 8$)
- Daily calculation to develop fluency and accuracy

**YEAR 3
AUTUMN
TERM 2022**

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History

- Exploring and analysing different sources of evidence to learn about life in the past
- Developing our understanding of chronology
 - Exploring how the lives of people from the Stone Age period compare to our lives
 - Learning about significant changes in weapons, tools and farming during the Stone Age to Iron Age period
- Investigating the site of Skara Brae

RE - Hinduism/Islam

- Exploring key Hindu and Islamic beliefs linked to Gods, creation of the world and
- Learning about the significance of key individuals through stories

PSHE - Relationships

- Transitions and achievements
 - Exploring friendships and relationships with family members
 - Discussing what bullying is and the impact it has on others
 - Being respectful to ourselves and others

Computing

Coding

- Learning how to design and create an interactive scene using coding skills, including;
 - timers
 - repeat commands
 - nesting techniques

E-Safety

- Passwords
- Method of communication online
- Reporting

Science

Rocks, fossils and soil

- Knowing and classifying different types of rocks (sedimentary, igneous and metamorphic)
- Testing the properties of different types of rocks
- Understanding how fossils are formed
- Learning about the different layers which make up soil

Values - Hope & Trust/ Peace

- Exploring the meanings of quotes and stories from the Bible
- Looking at hopes for ourselves, our school, community and the world

Art - Painting and mixed media

- Exploring features of prehistoric art, including shape and colour
- Understanding scale and enlarging images
- Using a variety of media, including charcoal, natural products and paints

Music

Ballads

- Understanding what a ballad is
- Learning lyrics to perform a ballad
- Exploring stories and messages in song lyrics

Singing

- Learning how to sing in time with others
- Recognising simple rhythmic notation
- Composing simple bars of music using a variety of musical notes

DT

- To design, make and evaluate a healthy sandwich
- Carrying out a survey of favourite ingredients
- Developing skills to prepare ingredients

Special days

- WOW day - Mon 12th September
- Pizza Express visit - Wed 21st September
- Friday 14th October - Stone Age Workshop Forest School - Tuesdays

How to help at home:

- Times Tables are so important in year 3 and 4 to help children confidently tackle trickier maths problems- please support your child in confidently learning and rapidly recalling their tables!
- Reading every day is so important - reading is the window to the world!

Real PE

Personal cog - perseverance
Social cog - cooperation and communication

French

- Greetings, colours and numbers
- Learning how to use Verbs "I am" (Je suis), "I have" (J'ai) and "I live"