

THE ROMANS

HOW DID THE ROMANS IMPACT THE HISTORY OF LINCOLN?

Year 3 Summer Term Overview

Reading

- Fluency of reading - focusing on our use of 'reading' punctuation and 'power' in our voices to emphasise key words and phrases.
- Clarifying unfamiliar vocabulary and phrases to develop understanding of texts
- Enhancing our prediction skills by drawing on links from our own lives and experiences to the text
- Answering a range of reading comprehension questions using strategies taught through VIPERS (vocabulary, inference, prediction, explanation, retrieval, summarising)

Writing and Grammar

- Non-chronological reports - We will be developing our understanding of the structure of a non-chronological report and how to link sections together using 'sentence signposts'. Our main text will be the Land of Neverbelieve.
- Setting descriptions / Reports and a Portal story - We will be working on enhancing our use of effective vocabulary to describe settings as well as understanding the structures of reports. We will also learn how to use a new story structure in our writing, based on The Lion, The Witch and The Wardrobe.

Maths

- Fractions - $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{3}$, tenths, decimals, fractions of amounts, comparing, ordering, adding and subtracting fractions
- Time - Months, years, hours, estimating and reading time, finding and comparing lengths of times
- Angles and shapes - comparing and drawing angles, recognizing and describing 2D and 3D shapes
- Mass and Capacity - measuring and comparing

Year 4 Summer Term Overview

Reading

- Fluency of reading - decoding unfamiliar words and using our awareness of the 6Ps to read aloud accurately
- Use background and prior knowledge to make sensible predictions about what they may come across in the texts in terms of facts, concepts and vocabulary
- Answering a range of reading comprehension questions using strategies taught through VIPERS (vocabulary, inference, prediction, explanation, retrieval, summarising)

Writing and Grammar

- Newspaper reports - We will be identifying and applying the key features of a newspaper report. Structuring our writing will be a focus along with ensuring our sentences start are exciting for the reader.
- Persuasive writing - We will identify how writing can persuade. Our focus will be towards, persuasive language and sentence structure.

Maths

- Decimals - dividing number to create decimals, ordering and comparing.
- Money - pounds and pence, ordering amounts and rounding.
- Time - converting units of time.
- Statistics - line graphs.
- Geometry - angles, symmetry and describing and moving positions on a grid.

YEAR 3 AND 4 SUMMER TERM 2022

THE ROMANS

HOW DID THE ROMANS IMPACT THE HISTORY OF LINCOLN?

History

- Developing the skills of an historian: placing events/ artefacts into chronological order
- Developing the knowledge of an historian:
- Where the Roman empire came from and why they invaded
- The Roman Army
- Queen Boudica
- Romans settling in Lincoln and the impact on roads and buildings they had

RE

Y3 - Salvation - Why do Christians call the day that Jesus died 'Good Friday?' - Exploring the significance behind days during Holy Week

- What does it mean to live a good life

Y4 - What is a pilgrimage?

Learning about the importance of pilgrimages across a variety of religions.

PSHE - Living in the Wider World

Y3 - Exploring Rules and Laws in society and what our human rights are as well as thinking about jobs we might like in the future.

Y4 - Explore what it means to be part of a community and the responsibilities that brings. Learnt the importance of budgeting and managing money.

Computing

Y3 - Simulations

- Learning how computer simulations can test what might happen in tricky situations.

Presenting

- Using PowerPoint to create an engaging presentation.

Y4 - Writing for different audiences

- Use of different fonts, writing styles and presentation of information.

Logo and Animation - using repeat command and following procedures. Animating an object, using 2animate.

Art

Y3 - Kapow - Art and Design Skills

- Exploring the characterisation of work by Carl Giles
- Tints and Shades
- Creating puppets

Y4 - Kapow - Art and Design Skills

- Explore the colours and techniques of Paul Cezanne.
- work with a variety of media
- Explore line, tone and shade.

PE

Real PE (Physical)

- static balance
- floor work
- agility
- reaction and response

Cricket

Orienteering

Athletics.

Science

Y3 - Term 1 - Forces and Magnets

- How surfaces affect movement
- Are all materials magnetic?

Term 2 - Light

- How light travels.
- How shadows are formed and how they change through the day

Y4 - Term 1 - Forces and Magnets

- How surfaces affect movement
- Are all materials magnetic?

Y4 - Term 2 - Rocks

- Compare rocks and soils by their properties
- learn about the past by looking at rocks and fossils

Values

Responsibility and Respect

- Exploring the meanings of quotes and stories from the Bible and exploring how these can influence our lives.
- Values in action- exploring how we can be responsible citizens in our local community- looking after wildlife

Music

Y3 - Kapow - The Vikings/ Pentatonic scale

- Singing in time and using notation to guide our group singing, as well as using actions to create our own performance.
- Music composition using the pentatonic scale

Y4 - Kapow unit Haiku/ Rock and Roll

- History of rock and roll
- Creating a bass line.
- Haiku music and performance
- Describing the festival of Hanami.

Special days

WOW Day - Roman Lincoln walk/
Roman crafts 25.4.22

Y3 - Forest Schools - Tuesdays

Term 5 - Y4 - Term 6

Y4- Lincoln Cathedral Pilgrimage
visit- 13.6.22

Lincolnshire Show - Days TBC

How to help at home:

- Times Tables are so important in year 3 and 4 to help children confidently tackle trickier maths problems- please support your child in confidently learning and rapidly recalling their tables!
- Reading every day is so important - reading is the window to the world!

DT - Electrical Systems

To design, make and evaluate a headtorch for children at Forest School to light up the pathway in gloomy areas.

- We will be investigating products which use batteries and circuits to power them before making our own!

French- Les Romains/ Au Café

- Story of Romulus and Remus, life in Rome, famous inventors and Gods and Goddesses.
- Introducing snacks, ordering breakfast, role-play asking for snacks and breakfast in a café.