



St Peter at Gowts CE Primary School
History and Geography overview
'Unlocking potential in all, empowering a community of hope'

	Autumn Term	Spring Term	Summer Term
<u>EYFS</u>	History and geography are covered in the Understanding the World area of the EYFS curriculum. Please see the EYFS curriculum for more details.		
<u>KS1</u>	<p>History: The Great Fire of London (Significant people: Samuel Pepys)</p> <p>Why was the fire so damaging?</p>	<p>Geography and History: A local area study: Lincoln linked to Castles and Knights</p> <p>Where do we live? Why was Lincoln Castle built on a hill? Fieldwork Focus</p>	<p>Geography and Science: Habitats: Kenya (non-European study)</p> <p>Why does a giraffe live in Kenya and not the North-Pole?</p>
<u>B</u>	<p>Geography and Science: Down under: A non-European study and a local area study</p> <p>Is life different Down Under compared to the UK? Fieldwork Focus</p>	<p>History: Wheels, wings and other things (Changes in living memory)</p> <p>Which development in transport was the most important to society? Why?</p>	<p>History and Geography: Oh I do like to be beside the seaside (Significant people: Grace Darling, Mary Anning)</p> <p>How and why have seaside holidays changed over the years?</p>
<u>LKS2</u> <u>A</u>	<p>History: Scavengers and Settlers Pre-Roman Britain: Iron age to stone age</p> <p>Which changes from Stone Age to Iron age were most significant?</p>	<p>Geography: Location, Location, Location: (UK and European study)</p> <p>Does where you live matter? Fieldwork Focus</p>	<p>History: The Romans and their impact on Britain – A local area study (History focus)</p> <p>How did the Romans impact the history of Lincoln?</p>
<u>B</u>	<p>History: Britain's settlement by Anglo-Saxons and Scots</p> <p>What impact did the Anglo-Saxons have on life in Britain?</p>	<p>Geography: Rainforests: South American Study (trade and economic activity link)</p> <p>Should people be allowed to destroy the rainforests?</p>	<p>History: Ancient Egyptians</p> <p>Did the pyramids or the River Nile play the more important role in Egyptian society?</p>
<u>UKS2</u> <u>A</u>	<p>History: Vicious Vikings & The Anglo-Saxons Vikings and Anglo-Saxons</p> <p>Is calling the Vikings vicious killers and thieves fair?</p>	<p>History: Ancient Greece: Myths and Legends</p> <p>What lasting impact did the Ancient Greeks make on the world?</p>	<p>Geography: Extreme Earth / Active Planet</p> <p>Does the movement of the Earth's plates, just cause problems?</p>
<u>B</u>	<p>History: WW2 (Local area study)</p> <p>Does anyone actually 'win' a war?</p>	<p>Geography: Coasts: A local area study with a comparison to Greece and a North American country / Lincolnshire (Learning about countries, trade, migration etc)</p> <p>Are rivers and coastal areas a benefit or hindrance to society? Fieldwork Focus</p>	<p>History: A non-European society study: The Mayans</p> <p>What was life like at the height of the Mayan civilization?</p>