

St Peter at Gowts National Curriculum Coverage 2021-2022 / 2022-2023

Peter at Gowts CE Primary School

'Unlocking potential in all, empowering a community of hope'



ST. PETER AT GOWTS
CoFE PRIMARY SCHOOL

Unlocking the potential in all,
empowering a community of hope.

	Autumn Term	Spring Term	Summer Term
<u>KSI</u>	<p>History: The Great Fire of London (Significant people: Samuel Pepys) Why was the fire so damaging?</p> <p>Science: Y1 - Everyday materials Y2 - Uses of everyday materials</p> <p>Music: Y1 - Charanga (How does music help us to make friends?) Y2 - Charanga (How does music help us to make friends?) DT: Food</p> <p>Computing: eSafety and Digital Citizenship and Being Web-Wise</p> <p>Art: Working with colour</p> <p>RE: Y1 - What do Christians believe God is like? (UC) / Who do Christians believe made the world? (UC) Y2 - Being Human - Islam / Life Journey - Islam</p> <p>PSHE: Relationships Zippy's Friends</p> <p>PE: Real PE - Personal / Tag based movement games Real PE: Social / Dance Values: Honesty and Love Primary Languages: Language Angels - Y1 - Animals Y2 - Fruits</p>	<p>Geography and History: A local area study: Lincoln linked to Castles and Knights (Locational knowledge, local history castles) Why was Lincoln Castle built on a hill?</p> <p>Science: Y1 - Plants and seasons Y2 - Plants</p> <p>Music: Y1 - Model music curriculum (learning to play the glockenspiel) Y2 - Model music curriculum (improvisation and composition)</p> <p>DT: Mechanisms - wheels and axles</p> <p>Computing: Productivity (Handling Data)</p> <p>Art: Printing</p> <p>RE: Y1 - God - Islam / Community - Islam Y2 - Thankfulness (including Christianity)</p> <p>PSHE: Mental health and wellbeing Zippy's friends</p> <p>PE: Real PE: Cognitive / Real Gym Shape and travel Real PE: Creative / Real Gym Flight and Rotation</p> <p>Values: Self-belief and happiness Primary Languages: Language Angels - Y1 - I can Y2 - Musical Instruments</p>	<p>Geography and Science: Habitats: Kenya (non-European study) Why does a giraffe live in Kenya and not the North-Pole?</p> <p>Science: Y1 - Animals including Humans Y2 - Living things and their habitats and Animals including humans</p> <p>Music: Y1 - Music service Y2 - Music service DT: Textiles</p> <p>Computing: Programming Art: Sculpture</p> <p>RE: Y1 - Places of worship (including Christianity) Y2 - Why does Easter matter to Christians? (UC) / Why does Christmas matter to Christians? (UC)</p> <p>PSHE: Living in the wider world Zippy's friends</p> <p>PE: Real PE: Physical / Mini tennis Real PE: Health and Fitness / Athletics Values: Responsibility and respect Primary Languages: Language Angels Y1 - Ice cream Y2 - Vegetables</p>

<p>B</p>	<p>Geography and Science: Down under: A non-European study How is life different Down Under compared to the UK?</p> <p>Science: Y1 - Everyday materials Y2 - Uses of everyday materials Music: Y1 - Charanga (How does music help us to make friends?) Y2 - Charanga (How does music help us to make friends?) DT: Food Computing: Communication and Collaboration Art: Drawing/Mark Making (painting) RE: Y1 - What do Christians believe God is like? (UC) / Who do Christians believe made the world? (UC) Y2 - Being Human - Islam / Life Journey - Islam PSHE: Mental health and wellbeing Zippy's PE: Real PE - Personal / Tag based movement games Real PE: Social / Dance Values: Hope & Trust and Peace Primary Languages: Language Angels - Y1 - Animals Y2 - Fruits</p>	<p>History: Wheels, wings and other things (Changes in living memory) Which development in transport was the most important to society? Why?</p> <p>Science: Y1 - Plants and seasons Y2 - Plants Music: Y1 - Model music curriculum (learning to play the glockenspiel) Y2 - Model music curriculum (improvisation and composition) DT: Mechanisms - Sliders and levers Computing: Creativity (Multimedia) Art: Drawing and Mark Making (drawing) RE: Y1 - God - Islam / Community - Islam Y2 - Thankfulness (including Christianity) PSHE: Relationships PE: Real PE: Cognitive / Real Gym Shape and travel Real PE: Creative / Real Gym Flight and Rotation Values: Friendship and Justice Primary Languages: Language Angels - Y1 - I can Y2 - Musical Instruments</p>	<p>History and Geography: Oh I do like to be beside the seaside (Significant people: Grace Darling, Mary Anning) How and why have seaside holidays changed over the years?</p> <p>Science: Y1 - Animals including Humans Y2 - Living things and their habitats and Animals including humans Music: Y1 - Music service Y2 - Music service DT: Structures Computing: Programming Art: Collage and textiles RE: Y1 - Places of worship (including Christianity) Y2 - Why does Easter matter to Christians? (UC) / Why does Christmas matter to Christians? (UC) PSHE: Living in the wider world Zippy's friends PE: Real PE: Physical / Mini tennis Real PE: Health and Fitness / Athletics Values: Wisdom and creation Primary Languages: Language Angels Y1 - Ice cream Y2 - Vegetables</p>
<p>LKS2 A</p>	<p>History: Scavengers and Settlers Pre-Roman Britain: Iron age to stone age Which changes from Stone Age to Iron age were most significant?</p> <p>Science: Y3 - Rocks Y4 - Living things and their habitats Music: Y3 - Model music curriculum (learning the recorder)</p>	<p>Geography: Location, Location, Location: All around the world (ensure Rome or Poland covered) international schools link) - a local area study (Geog focus) Does where you live matter?</p> <p>Science: Y3 - Plants and Animals including humans</p>	<p>History: The Romans and their impact on Britain - A local area study (History focus) How did the Romans impact the history of Lincoln?</p> <p>Science: Y3 - Forces and magnets and light Y4 - States of matter and sound</p>

	<p>Y4 - Model music curriculum (learning the glockenspiel) DT: Shell structures Computing: eSafety and Digital Citizenship and Being Web-Wise Art: Sculpture RE: Y3 - God Hinduism / God - Islam Y4 - Big questions - Why do we celebrate? / Community - Hinduism PSHE: Relationships PE: Real PE: Personal / Evasion games (tag rugby) Real PE: Social / Ball skills Values: Honesty and Love Primary Languages: Language Angels - Y3 -Phonetics Lesson 1 (CORE) I am Learning (Emerge) / Ancient Britain Y4 - Phonetics Lesson 2 and the classroom / My Home</p>	<p>Y4 - Animals including humans and Electricity Music: Y3 - Music service (world music) Y4 - Music service (ukulele) DT: Food Computing: Productivity (Handling Data) Art: Drawing/Mark Making (drawing) RE: Y3 - What is the trinity? (UC) Y4 - Community - Islam / What do Christians learn from the creation story? (UC) PSHE: Mental health and wellbeing PE: Real PE: Cognitive / Real Dance Real PE: Creative / Mini-tennis Values: Self-belief and happiness Primary Languages: Language Angels - Y3 - Little Red Riding Hood / Presenting myself Y4 - Goldilocks / Presenting myself</p>	<p>Music: Y3 - Charanga (How does music make a difference to us every day? How does music connect us with our planet?) Y4 - Charanga (How does music shape our way of life? How does music connect us with the environment?) DT: Electrical systems Computing: Programming Art: Collage and Textiles RE: Y3 - Why do Christians call the day Jess died ' Good Friday? (UC) / Big questions What does it mean to live a good life? Y4 - Pilgrimage PSHE: Living in the wider world PE: Real PE: Physical / Cricket Real PE: Health and fitness / Cricket and athletics Values: Responsibility and respect Primary Languages: Language Angels - Y3 - Family / At the cafe Y4 - Romans / At the cafe</p>
<p>B</p>	<p>History: Britain's settlement by Anglo-Saxons and Scots What impact did the Anglo-Saxons have on life in Britain? Science: Y3 - Rocks Y4 - Living things and their habitats Music: Y3 - Model music curriculum (learning the recorder) Y4 - Model music curriculum (learning the glockenspiel) DT: Levers and Linkages Computing: Communication and Collaboration Art: Printing</p>	<p>Geography: Rainforests: South American Study (trade and economic activity link) Should people be allowed to destroy the rainforests? Science: Y3 - Plants and Animals including humans Y4 - Animals including humans and Electricity Music: Y3 - Music service (world music) Y4 - Music service (ukulele) DT: Textiles Computing: Creativity (Multimedia) Art: Working with colour RE: Y3 - What is the trinity? (UC) Y4 - Community - Islam / What do</p>	<p>History: Ancient Egyptians Did the pyramids or the River Nile play the more important role in Egyptian society? Science: Y3 - Forces and magnets and light Y4 - States of matter and sound Music: Y3 - Charnaga (How does music make a difference to us every day? How does music connect us with our planet?) Y4 - Charanga (How does music shape our way of life? How does</p>

	<p>RE: Y3 - God Hinduism / God - Islam Y4 - Big questions - Why do we celebrate? / Community - Hinduism PSHE: mental health and well-being PE: Real PE: Personal / Evasion games (tag rugby) Real PE: Social / Quicksticks Hockey Values: Hope & Trust and Peace Primary Languages: Language Angels - Y3 -Phonetics Lesson 1 (CORE) I am Learning (Emerge) / Ancient Britain Y4 - Phonetics Lesson 2 and the classroom / My Home</p>	<p>Christians learn from the creation story? (UC) PSHE: Relationships PE: Real PE: Cognitive / Real Dance Real PE: Creative / Mini-tennis Values: Friendship and Justice Primary Languages: Language Angels - Y3 - Little Red Riding Hood / Presenting myself Y4 - Goldilocks / Presenting myself</p>	<p>music connect us with the environment?) DT: Food Computing: Programming Art: Drawing/Mark Making (painting) RE: Y3 - Why do Christians call the day Jess died ' Good Friday? (UC) / Big questions What does it mean to live a good life? Y4 - Pilgrimage PSHE: Living in the wider world PE: Real PE: Physical / Cricket Real PE: Health and fitness / Cricket and athletics Values: Wisdom and creation Primary Languages: Language Angels - Y3 - Family / At the cafe Y4 - Clothes / At the cafe</p>
<p>UKS2 A</p>	<p>History: Vicious Vikings & The Anglo- Saxons Vikings and Anglo-Saxons Is calling the Vikings vicious killers and thieves fair? Science: Y5 - Properties and changes of materials and forces Y6 - Evolution and Inheritance and Light Music: Y5 - Music service (brass) Y6 - Music service (Ipads) DT: Textiles Computing: eSafety and Digital Citizenship and Being Web-Wise Art: Sculpture RE: Y5 - Being Human - Hinduism / Being Human - Islam Y6 - What does it mean if God is loving and Holy? (UC) / Do you have to believe in God to be good? PSHE: Relationships</p>	<p>History: Ancient Greece: Myths and Legends Partly The Great, The Bold and The Brave What lasting impact did the Ancient Greeks make on the world? Science: Y5 - Animals including humans and living things and their habitats Y6 - Animals including humans and living things and their habitats Music: Y5 - Charanga Y5 spring 1 & 2 (How does music make the world a better place? How does music teach us about our community?) Y6 - Charnaga Y6 spring 1 & 2 (How does music make the world a better place? How does music teach us about our community?) DT: Food Computing: Productivity</p>	<p>Geography; Extreme Earth / Active Planet Does the movement of the Earth's plates, just cause problem? Science: Y5 - Earth and Space Y6 - Electricity Music: Y5 - Model music curriculum Y6 - Model music curriculum DT: Electrical systems Computing: Programming Art: Drawing and Mark making (painting) RE: Y5 - Expressing Beliefs through the Arts Y6 - Life journey - Hinduism / Islam PSHE: Living in the wider world PE: Real PE: Physical / Cricket Real PE: Health and fitness / Cricket and athletics Values: Responsibility and respect</p>

	<p>PE: Real PE: Personal / Pop Lacrosse Real PE: Social / Quicksticks Hockey Values: Honesty and Love Primary Languages: Language Angels - Y5 - Phonetics lesson 3 and do you have a pet? / Vikings Y6 - Phonetics Lesson 4 and Healthy Living / Vikings</p>	<p>(Handling Data) Art: Drawing and Mark Making (drawing) RE: Y5 - What difference does the resurrection make for Christians? (UC) / Was Jesus the Messiah? (UC) Y6 - Creation and science: Conflicting or complementary? (Core) (UC) / Creation and science: Conflicting or complementary (Digging deeper) (UC) PSHE: Mental health and wellbeing PE: Real PE: Cognitive / Real Gym Travel and Rotation Real PE: Creative / Mini-tennis Values: Self-belief and happiness Primary Languages: Language Angels - Y5 - The Weather / The Olympics Y6 - At school / The Olympics</p>	<p>Primary Languages: Language Angels - Y5 - Habitats / Planets Y6 - Weekend / Planets</p>
<p>B</p>	<p>History: WW2 Does anyone actually 'win' a war? Science: Y5 - Properties and changes of materials and forces Y6 - Evolution and Inheritance and Light Music: Y5 - Music service (brass) Y6 - Music service (Ipads) DT: Food Computing: Communication and Collaboration Art: Working with colour RE: Y5 - Being Human - Hinduism / Being Human - Islam Y6 - What does it mean if God is loving and Holy? (UC) / Do you have to believe in God to be good? PSHE: Mental health and wellbeing PE: Real PE: Personal / Pop Lacrosse Real PE: Social / Quicksticks Hockey Values: Hope & Trust and Peace</p>	<p>Geography: Coasts: A local area study with a comparison to Greece and a North American country / Lincolnshire (Learning about countries, trade, migration etc) Are rivers and coastal areas a benefit or hindrance to society? Science: Y5 - Animals including humans and living things and their habitats Y6 - Animals including humans and living things and their habitats Music: Y5 - Charnaga Y5 spring 1 & 2 (How does music make the world a better place? How does music teach us about our community?) Y6 - Charnaga Y6 spring 1 & 2 (How does music make the world a better place? How does music teach us about our community?) DT: Structures</p>	<p>History: A non-European society study: The Mayans What was life like at the height of the Mayan civilization? Science: Y5 - Earth and Space Y6 - Electricity Music: Y5 - Model music curriculum Y6 - Model music curriculum DT: Mechanical systems - Systems, pulleys or gears Computing: Programming Art: Printing RE: Y5 - Expressing Beliefs through the Arts Y6 - Life journey - Hinduism / Islam PSHE: Living in the wider world PE: Mini-tennis - Cricket - Athletics Values: Wisdom and creation</p>

Primary Languages: Language Angels -
Y5 - Phonetics lesson 3 and do you have
a pet? / World War II Y6 - Phonetics
Lesson 4 and Healthy Living / World War
II

Computing: Creativity (Multimedia)
Art: Collage and Textiles
RE: Y5 - What difference does the
resurrection make for Christians? (UC) /
Was Jesus the Messiah? (UC)
Y6 - Creation and science: Conflicting or
complementary? (Core) (UC) / Creation
and science: Conflicting or
complementary (Digging deeper) (UC)
PSHE: Relationships
PE: Real PE: Cognitive / Real Gym
Travel and Rotation
Real PE: Creative / Mini-tennis
Values: Friendship and Justice
Primary Languages: Language Angels -
Y5 - The Weather / Habitats Y6 - At
school / Habitats

Primary Languages: Language Angels -
Y5 - What is the date? / Romans Y6 -
Weekend / The Romans