YEAR 3 AND 4 SPRING TERM 2022

LOCATION, LOCATION, LOCATION!

DOES IT MATTER WHERE YOU LIVE?

Year 3 Spring Term Overview

Reading

- Fluency of reading segmenting and blending unfamiliar words and using our awareness of the 6Ps to read aloud accurately
- Clarifying unfamiliar vocabulary and phrases to develop understanding of texts
- Using background and prior knowledge to make predictions about texts
- Answering a range of reading comprehension questions using strategies taught through VIPERS (vocabulary, inference, prediction, explanation, retrieval, summarising)

Writing and Grammar

- Grandpa's teeth writing a 'losing tale' focusing on using speech punctuation and varied sentence openers while maintaining the use of basic punctuation.
- Grandpa's teeth writing a persuasive advert and persuasive letter using emotive language and punctuation to help the reader.
- Poetry The sound collector

Maths

Power Maths Textbook B

- Multiplication and Division more formal methods
- Money Converting pounds and pence, adding and subtracting amount of money
- Statistics Reading and interpreting pictograms, bar charts and tables
- Length measuring lengths, find equivalent lengths in centimeters and metres, adding and subtracting lengths, calculating the perimeter
- · Fractions Finding tenths, fractions of numbers and amounts

Year 4 Spring Term Overview

Reading

- Fluency of reading decoding unfamiliar words and using our awareness of the 6Ps to read aloud accurately
- Use background and prior knowledge to make sensible predictions about what they may come across in the texts in terms of facts, concepts and vocabulary
- Answering a range of reading comprehension questions using strategies taught through VIPERS (vocabulary, inference, prediction, explanation, retrieval, summarising)

Writing and Grammar

- Honestly, Little Red Riding Hood was Rotten-writing a traditional tale from a different perspective. This will focus on the accurate use of speech punctuation and speech verbs/adverbs.
- The True Story of the Three Little Pigs- writing a newspaper report linked to a fairy story. Focusing on the use of shetorical questions to draw the reader in.
- Writing a persuasive speech linked to a fairy tale-persuading the reader to believe your side of a story.

Maths

Power Maths Textbook B

- Multiplication and division problem solving and dividing with remainders
- Area calculating area and comparing areas
- Fractions equivalent fractions, simplifying fractions, fractions greater than I, adding and subtracting fractions.
- Decimals tenths, dividing by 10, hundredths and dividing by 100.

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Geography

- Developing the <u>skills</u> of a geographer: using compass points and coordinates, exploring aerial and satellite photographs and carrying out fieldwork in the local area
- Developing the knowledge of a geographer: human and physical landscapes, land use and changes in Lincoln and Lincolnshire, naming cities and counties of the UK, countries of the world, exploring the equator, longitude and latitude and the influences on climate

Science

Y3 – Plants and Animals including humans

- Learning about the role of different parts of a plant
- Experimenting with how water is transported in a plant and how plants pollinate
- Nutrition and balanced diets
- Role of bones and muscles

<u> Y4 - Animals including humans</u>

- Nutrition and balanced diets
- Role of bones and muscles
- Carry out experiments to find out more about teeth and digestion.

PE

Real PE focusing on developing our cognitive and creative skills and Real Dance focusing on developing movements to music. Outdoor Adventurous Activities – map skills

PSHE - Health and Well-being

- <u>Y3 Physical</u> and mental well-being linked to choices and habits
- Dealing with challenges linked to our self-worth
- Assessing and managing risks Behavior

 $\underline{\text{Y4-}}$ How we can live a healthy lifestyle both physically and mentally.

- Changes that happen during puberty.

Art - Mark-making

- Exploring artists and their work, including George Seurat.
- Investigate lines and shadows through working in our sketchbooks.
- Exploring the use of colour to create an effect.

DT

- To design, make and evaluate different healthy recipes.
- Select and use utensils to prepare and combine ingredients.
- Carry out sensory evaluations of different ingredients.

<u>Values – Self Belief and</u> <u>Happiness</u>

- Exploring the meanings of quotes and stories from the Bible and exploring how these can influence our lives.
- Exploring what makes us happy and sharing ways we can make others happy.
- Ways to create a positive mindset and how to overcome barriers.

RE

Y3 - What is the trinity?

Exploring the concept of the trinity through artwork and stories of the bible and the significance of water.

Y4 – How does Muslim worship and celebration build a sense of community?

Exploring the key beliefs in Islam through learning about the 5 Pillars of Islam and what it means to live in harmony.

Computing

<u>y3</u>

- Learning how to touch type and send and receive emails with attachments

У4

- Learning about staying safe online.
- Exploring how to keep our information safe and protecting ourselves online.

Music

Y3 - World Music

- Exploring the world of samba and djembe drums
- Exploring and composing rhythms, playing instruments as a group

Y4 - Ukulele

- -Learning to play rhythms to a steady pulse.
- Learning to strum chords whilst singing a song.

Special days

- Wow Day Tuesday 4th January
- Lincoln Cathedral Wednesday 5th January
- Lincoln Cathedral Stonemasons visit to school — 18th January
 - Y3 Rand Farm 9th/10th February 22
- Y4 PGL- 9th/ 11th February 22

How to help at home:

- Times Tables are so important in year 3 and 4 to help children confidently tackle trickier maths problems- please support your child in confidently learning and rapidly recalling their tables to 12 x 12!
 - Reading every day is so important - reading is the window to the world!

French

- <u>Y3</u> Petit Champeron Rouge (Little Red Riding Hood) - story telling and body parts
- Je me presente Numbers to 20, where do you live? What's your age?

<u>Y4</u> - Boucle

d'Or et Les Trois Ours (Goldilocks & The Three Bears)story telling and characters.

- Je me presente- greetings, asking and answering questions.