

Years 1 and 2
Spring term 2022

Where do I Live?

Why was Lincoln Castle built on a hill?

RE

Y1- We will be learning about Islam. We will be finding out about some of the key Muslim beliefs such as Eid ul-Adha and Eid ul-Fitr.

Y2- Thankfulness – This term the children will explore the concept of thankfulness, with a particular focus of what thankfulness looks like in the religions of Christianity and Judaism. They will also be developing a special project.

History

We will be looking closely at Lincoln castle, learning about the different features and comparing this to different types of castle. We will be exploring the key events in the history of Lincoln castle and learning about key historical figures including William the Conqueror and King John.

PE

Y1 – Real DANCE – we will be exploring how to create and link movements to music. Real PE – exploring ways to balance and developing ball skills. Real GYM – We will explore ways to travel and create shapes with our bodies.

Y2 – Real PE – through real PE the children will explore different ways to balance. Real DANCE - exploring different movements to music. Real GYM – children will explore how to use different apparatus.

Computing

Y1 – This term we will be learning about how to create an algorithm (set of instructions). We will also be exploring animated stories and learning how to add sounds and animations.

Y2 – This term we will be exploring pictograms. Using the laptops, we will gather information and create our own pictograms. In the second term we will be exploring how we can create art work using the laptops.

Art/ DT

Art- We will be exploring printing using different objects and materials. We will be learning how to print effectively and how to use these skills to design and make artwork.

DT- Children will be designing and making their own vehicle that they could use to get around our local area, with a particular focus on being eco-friendly.

PSHE/Values

Spring 1
Self-belief – how can we develop our own and other people's self-belief? Exploring how self-belief is seen within the bible.

Spring 2
Happiness – What is happiness? How can we make ourselves and other people happy?

PSHE
We will be developing our ability to express feelings, exploring the best ways to make friends and how to solve conflicts with friends.

Science

Y1 – This term we will be learning about the seasons and the changes in weather and daylight. We will also be exploring plants and learning about the different kinds of wild plants, garden plants and trees.

Y2 – This term we will be exploring plants. We will learn about the key parts of a plant and what it needs to grow. We will learn about different kinds of wild plants and different trees.

Geography

We will be learning about Lincoln and exploring how the high street has changed over time. We will be exploring the physical and human features of our local area and will be exploring how to create and use maps to help us navigate around the local area.

Music

Y1
Children will be exploring pulse and beat. They will learn the foundations of notation by using visual representations and dot notation. They will learn to improvise and compose music.

Y2
Children will be exploring how music can make you feel. They will use a picture stimulus to improvise and compose their own piece of music using glockenspiels and other percussion instruments.

Special days

WOW day- Tuesday 4th January 2022

Geography fieldwork walk: Map skills

Visit to Lincoln Castle - Date to be confirmed

Historic Zone action project:
- Wednesday 26th January - guided history walk around Lincoln
- Wednesday 2nd and 9th February - workshop in school

How to help at home:

- Please make sure your child reads to an adult at home as much as possible. You can use the reading record provided to make notes of your reading activities.
- Please also help and encourage your child to practice their weekly phonics and spellings patterns – please look back over previous weeks too so we can ensure these are not forgotten!
- We would love to hear about or see any additional reading or research linked to our topics or learning. Please share with us anything extra you do at home.
- Y2: Learning your 2,5 and 10 x tables!

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Year 1 – Spring Term overview

English

Reading – We will continue to develop our knowledge and understanding of digraphs which make up words. Continue to work on blending sounds within words together developing fluency within reading.

Writing – In Talk for Writing we will be exploring the books 'Handa's Surprise' and 'No-Bot the robot with no bottom'. We will continue to orally dictate sentences before writing them, ensuring that sentences make sense and exploring how to use the conjunction 'and'. As well as accurately using capital letters and full stops within writing, ensuring capital letters are formed correctly.

Handwriting – We will focus on holding a pencil accurately. Develop cursive letter formation with particular emphasis on letters sitting on the line and accurate formation of capital letters, ensuring they are an appropriate size.

Maths

Addition

- adding numbers within 20
- identifying number bonds within 20
- using multiple methods to add numbers within 20

Subtraction

- subtracting numbers within 20
- using multiple methods to subtract within 20

Number

- counting to 50
- representing numbers in numerous ways
- counting in 2's and 5's
- answering worded problems

Measure

- introduction to length and height
- introduction to volume and weight

Year 2 – Spring Term overview

English

Reading – We will be learning how to read accurately by blending sounds, self-correcting mistakes and developing fluency, as well as developing inference skills and the enjoyment of reading.

Writing – We will be exploring the book 'Amazing Grace' and 'The owl who was afraid of the dark.' We will be developing the use of coordinating and subordinating conjunctions to extend sentences as well as using and applying spelling patterns and spelling y2 common exception words accurately.

Handwriting – We will focus on consistent cursive letter formation and correct letter sizes, with a specific focus on tall letters when joining letters.

Maths

Multiplication

- making equal groups
- sharing and dividing by 2/5/10
- division word problems

Statistics

- tally charts / pictograms / block diagrams
- interpreting and creating charts

Measures

- comparing measurements
- ordering measurements

Fractions

- whole and equal parts
- recognising and find $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{3}$, $\frac{2}{4}$

Shape

- identifying the names and properties of 2D and 3D shapes