

**YEAR 3 AND 4
AUTUMN
TERM 2021**

STONE AGE TO IRON AGE

WHICH CHANGES FROM STONE AGE TO IRON AGE WERE MOST SIGNIFICANT AND WHY?

Year 3 Autumn Term Overview

Reading

- Fluency of reading - segmenting and blending unfamiliar words and using our awareness of the 6Ps to read aloud accurately
- Asking questions to improve understanding of a text
- Retrieving key information in fiction and non-fiction texts
- Checking that a book makes sense and exploring the meaning of unknown words
- Retelling well known stories

Writing and Grammar

- The Day the Crayons Quit - writing a conflict and resolution story, focusing on the use of paragraphs to organise ideas and using long and short sentences for effect.
- The Magic Box - exploring the structure of poetry and paragraphing of ideas
- The Island of Adventure - writing adventure stories and a newspaper article linked to the events of the story, focusing on use of 'ly' sentence openers and how to create tension in a story

Maths

Power Maths Textbook A

- Place Value - numbers to 1000
- Addition and subtraction - adding and subtracting 3 digit numbers
- Multiplication and division - times tables and associated division facts ($\times 3$, $\times 4$ and $\times 8$)

Year 4 Autumn Term Overview

Reading

- Fluency of reading - decoding unfamiliar words and using our awareness of the 6Ps to read aloud accurately
- Use background and prior knowledge to make sensible predictions about what they may come across in the texts in terms of facts, concepts and vocabulary
- Answering a range of reading comprehension questions using strategies taught through VIPERS (vocabulary, inference, prediction, explanation, retrieval, summarising)

Writing and Grammar

- The Wild Girl - writing a 'defeat the monster' adventure story, focusing on expanding detail in sentences through the addition of subordinate clause, expanded noun phrases and fronted adverbials and including short sentences to build tension.
- The Wild Girl - writing a magazine article recount of a meeting with a fictional character, focusing on using conjunctions as sentence starters and to build cohesion.
- I Believe in Unicorns - writing a portal (time slip) story, focusing on using paragraphs to organize ideas and using effective adjectives and verbs to create atmosphere/action.

Maths

Power Maths Textbook A

- Place Value - numbers to 10,000
- Addition and subtraction - 4 digit numbers
- Multiplication and division - by multiples of 10, 100, 6, 9, 7, 11 and 12 and solving problems involving each.

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History

- Exploring and analysing different sources of evidence to learn about life in the past
- Developing our understanding of chronology
- Exploring how the lives of people from the Stone Age period compare to our lives
- Learning about significant changes in weapons, tools and farming during the Stone Age to Iron Age period
- Investigating the site of Skara Brae

RE

- Y3 - Hinduism/Islam - Exploring key Hindu and Islamic beliefs linked to Gods, creation of the world and symbols
- Learning about the significance of key individuals through stories
- Y4 - Why do we celebrate? - Exploring links between celebration and remembrance and key beliefs that celebrated in different world religions

PSHE - Relationships

- Y3 - transitions and achievements, exploring friendships and relationships with family members
- Y4 - Building positive relationships including those online
- Responding to hurtful behaviour
 - Respecting ourselves and others.

Computing

- Y3
- Developing Microsoft Word skills - creating documents and editing texts and pictures
 - Coding and programming using Scratch Junior
- Y4 The internet
- How networks are connected what the internet is made of and sharing information.
 - Recognising that they have a digital footprint and keeping safe online.

Art - Sculpture

- Large scale Modroc sculpture.
Explore how to create different shapes and combine the materials add colour and texture.
- Small scale clay sculpture
Explore creating different textures using scratch and slip techniques.

Values - Honesty and Love

- Exploring the meanings of quotes and stories from the Bible and exploring how these can influence our lives
- Exploring the concepts of honesty and dishonesty and its links to trust.
- Exploring how Jesus shows us love
- Charity around the world

Science

Living Things and their habitats / Working Scientifically skills

- Grouping living things in a variety of ways.
- Using classification keys to identify and group living things
- Recognise that environments can change and that this can sometimes pose dangers to living things.

Music

- Y3 - Notation and recorders
- Exploring musical symbols such as the treble clef, stave and notation
 - Appraising pieces of music
 - Learning how to play key notes on a recorder
- Y4 - Reading notation and glockenspiels
- Exploring the differences between minims, crotchets, paired quavers and rests.
 - Learning how to play a piece of music on a glockenspiel.

DT

- To design, make and evaluate different shells and structures.
- Drawing and assembling nets
- Stiffening and strengthening structures
- Exploring Computer-Aided-Design

Special days

- WOW day- Monday 13th September 2021
- Thursday 23rd September - Pond Skimming- Boultham Park
- Friday 1st October - Stone Age Workshop

How to help at home:

- Times Tables are so important in year 3 and 4 to help children confidently tackle trickier maths problems- please support your child in confidently learning and rapidly recalling their tables!
- Reading every day is so important - reading is the window to the world!

PE

- Developing Tag Rugby skills using agile footwork and throwing
- REAL PE - Personal skills, resilience and challenge

French

- Y3 -
- Verbs "I am" (Je suis), "I have" (J'ai) and "I live" (J'habite).
 - Ancient Britain
- Y4 -
- Classroom instructions.
 - In my pencil case
 - Rooms in my house.