

### Communication and Language

This term in Reception we will be focusing on:

- Following stories without pictures or props. Talking about what is the same and different in each story.
- Answering how and why questions about their experiences as well as stories.
- Introducing story lines and narratives into their play.
- Continuing to develop past, present and future forms when speaking.



### Personal, Social and Emotional Development

This term, we will be focusing on:

- Playing with others as a group and taking turns.
- Learning to compromise and resolve conflict together.
- Continuing to develop our relationships with our peers and the adults in our class.
- Listening to each other's ideas when organising an activity.
- Adjusting our behaviour to different situations.

### **"Once Upon a Time..."**

Reception - Summer Term  
2020/21

### **"Tell me a Story"**

### Physical Development

This term, we will be focusing on:

- Continuing to develop our fine motor skills.
- Ensuring that our letters are formed correctly.
- Developing our control and co-ordination in large and small movements.
- Developing our understanding of a healthy lifestyle.

**This term's value:**  
Wisdom and Creation

### Literacy

This term in Reception, we are focusing on:

- Using our phonics knowledge to write words independently that can be read by others.
- Using our tool kits to write simple sentences.
- Using our sounds to read words and sentences.
- Beginning to write more independently in our chosen activities.
- Exploring different traditional tales and comparing them with each other.



### Mathematics

This term, we will be focusing on:

- Counting and recognising numbers to twenty.
- Adding and taking away amounts.
- Continuing to develop our knowledge of doubling and halving.
- Comparing different measurements,
- Counting in tens.

### Understanding of the World

This term, we will be focusing on:

- Investigating different materials- looking at building houses for the 'Three Little Pigs'.
- Celebrating cultural differences and traditions through exploration of stories from other cultures. Link to looking at some stories from countries where children in the class come from and give opportunities to be the 'expert'.

### Expressive Arts and Design

This term we will be focusing on:

- Working as a group to develop a narrative or storyline into their play.
- Joining materials together using a range of techniques.
- Constructing with purpose using a variety of resources.

### How you can help at home:

Share books with your child as much as you can, talk about the things you do and see together and encourage them to begin to dress and undress themselves. Talk about their time with us and share any experiences with us- **please use Tapestry to show us what they have been up to!**

Please support your children with reading as well as practising their sounds and tricky words, this has such a positive effect on your child's learning.

Share your own favourite stories with your child and talk to them about why they are your favourite.