Years 1 and 2 Summer 2021

Oh I do like to be beside the seaside!

How and why have seaside holidays changed over the years?

Music

<u>Y1-</u> Using the music program 'Charanga' to listen to and appraise different pieces of music from different genres. Through this program, we will also be composing and performing our own music.

 $\underline{Y2}$ — Children will be listening to songs about Friendship before improvising with instruments and composing their parts to play along with the music.

Science

Seasons- We will be learning about the changes in seasons, lengths of day and changes in weather. We will explore the signs of each season through discussing changes in the environment.

Scientific writing - We will be learning how to set up a scientific investigation, including designing the method, making a hypothesis, recording results and the scientific language we will need.

Values

Summer 1- Wisdom. We will be using the story of Noah's Ark to help us explore wisdom. We will be looking at how to make wise decisions and who we can learn from to help us make these wise choices.

Summer 2- Creation. This term we will be exploring the value of Creation. We will first discuss the Christian creation story before looking at what makes us all special.

Computing

Year 1 – We will be exploring coding through the 'Kodable' app and 'Daisy the Dinosaur'. We will also be learning how to type on a computer, exploring how to add text and to make changes to what we have written.

Year 2 - We will be exploring programming through the app Scratch Jnr by coding movements and using code to tell stories.

PE

In PE our themes are Physical along with Health and Fitness. Children will be performing a sequence of movements with changes in level, direction and/or speed. Our Physical focus is coordination, sending and receiving and agility, including reaction and response.

PSHE

We will be following the programme Zippy's Friends.

In Year 1, we will be exploring ways to use and improve our listening skills. We will also focus on ways to communicate with our friends and how to be a good friend. In Year 2, we will begin looking at how we solve conflicts and then move onto looking at how we can adapt to change in preparation for moving into KS2.

RE

Y1- We will be exploring places of worship in different religions. We will be learning about the key features of places of worship and exploring why they are important.

Y2- In year 2, we will be exploring why Easter and Christmas are so important to Christians. We will be looking at feelings of happiness and thankfulness at these times.

Art/DT

Art- We will be developing and evaluating different collage techniques, including the use of textiles, to apply to a final piece

DT- Our Design Technology project will focus on structures this term. We will be designing and building seaside structures - focusing on measuring and joining skills (beach huts)

Geography and History

This term we will be looking at the human and physical features of seaside towns and the coastline around the UK. We will be locating these places on maps and using maps to help us explore directional language including the four points of a compass.

We will be investigating how seaside towns have changed over time and how this has affected seaside holidays over the years.

Special days

- WOW day- 26/4/21 Seaside Themed day
- Visit to the Seaside- 1/7/19
- Wonder Day- TBC

How to help at home:

- Please make sure your child reads to an adult at home as much as possible. You can use the reading record provided to make notes of your reading activities.
- 2. Please also help and encourage your child to practice their weekly phonics and spellings patterns please look back over previous weeks too so we can ensure these are not forgotten!
- We would love to hear about or see any additional reading or research linked to our topics or learning.
 Please share with us anything extra you do at home.
- 4. Playing TT Rock stars (Y2), Spelling shed and Numbots!
- 5. Check our Google Classroom each week for challenges, home learning and links to our RWI phonics sessions.