Years 5 and 6 Spring term 2021 Are rivers and coastal areas a benefit or hindrance to society? Geography: Rivers and coasts

LINCOLNSHIRE

Reading- Both Year 5 and Year 6 will be continuing to develop their inference skills this term (reading between the lines, looking for clues and thinking about what they already know). You can support with this at home by asking your children questions about what they have read. We actively encourage lots of reading at home- it doesn't just have to be their school reading book. Both classes will be reading a range of texts (starting with the picture books Flotsam and The Day the Ocean Went Away) in reading sessions, in addition to the class texts they will be reading in English (which are outlined below).

Spelling- 10 weekly spellings taken from the Y5/6 spelling curriculum will be sent home each week. The spelling pattern/rule will be clearly marked on the homework sheet. The children will be tested on 10 of the words from their new spelling pattern/rule and 2 extra words from the previous week's pattern/rule. You can support your child at home by encouraging use of the Spelling Shed app to learn their spelling words, playing different spelling games and also testing them on their spellings.

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Year 5	<u>Year 6</u>	
Writing and grammar- Children will begin the term exploring the model	Writing and grammar- Children will be writing their own non-chronological	
text 'Wizard School' before creating their own persuasive advert for a	reports inspired by an imaginary creature.	
Wizard School of their own.		
	Maths	1
Maths	 Fractions, decimals and percentages recap 	
 Developing use of written methods for all four operations 	• Angles	1
through CLIC	 Properties of 2D and 3D shapesool 	
Multiplication and division, including multiplying and dividing	 Money and time problems (including timetables) 	2
by larger numbers, powers of 10 and decimals	Statistics (including mean, pie charts)	-
 Fractions, including finding equivalents, ordering and 	• BIDMAS	1-
comparing, converting mixed and improper fractions and adding	Ratio and proportion	1
and subtracting fractions		1
	CLIC/arithmetic- The main focus for CLIC/arithmetic this term will be linked	
CLIC- The of the main focuses for CLIC this term will be linked to	to working with fractions, decimals and percentages. Children will also	_
ordering, comparing and discussing numbers to a million (including	continue to use and apply written methods for division and multiplication	
decimals) and also ensuring rapid recall of times tables up to 12X12.	of larger numbers.	
You can support your child by:	You can support your child by:	
 Playing times tables games and encouraging recall up to 12X12 	Playing mental arithmetic games	ľ
 Helping complete their learn its homework 	• Helping complete their arithmetic homework and discussing methods	10
 Encouraging the use of the inverse to check calculations 	used	1