Communication and Language

This term in Reception we will be focusing on:

- Listening and responding to a range of situations, giving suggestions and answers to larger groups.
- Following stories without pictures or props.
- Introducing story lines and narratives into their play.
- Introducing past, present and future forms.

Personal, Social and Emotional Development

This term, we will be focusing on:

- Listening carefully to others and asking more detailed questions to find out information about others.
- Find compromises with others.
- Talk about our own skills and abilities with others. Celebrating our successes.
- Beginning to able to negotiate and solve problems without aggression.

Our value this term is 'Friendship and forgiveness'

"I Hear Thunder"

Reception - Spring Term 1 2020/21

Physical Development

Reception are learning to:

- Begin to use simple tools to change materials.
- Eat a healthy range of foodstuff and understand the need for variety in food
- Some of us may need to continue developing our pencil grip by taking part in a variety of 'dough gym and funky fingers' fine motor activities.





Literacy

This term in Reception, we are focusing on:

- Building upon our phonics and writing simple sentences.
- Retrieving information from books and computers with support from adults.
- Using our sounds to read words and sentences.
- Beginning to write more independently in our chosen activities
- Using clearly identifiable letters in the correct order to communicate meaning.





Mathematics

In Reception we will be learning to:

- Understand numbers up to ten.
- We will continue to find one more than and one less than amounts.
- Find the number bonds to 5
- Compare numbers to ten
- Combine two groups to find the total amount.

Understanding of the World

In Reception we will be:

- Looking at similarities, differences and change with weather.
- Make observations of our environment.
- Continuing to carry out a variety of experiments to create awe and wonder.

Expressive Arts and Design

In Reception we will be:

- Learning how sounds can be changed: Loud/quiet/high/low
- Looking at how we can change colours.
- Experimenting with materials to create different textures.

How you can help at home:

Share books with your child as much as you can, talk about the things you do and see together and encourage them to begin to dress and undress themselves. Talk about their time with us and share any experiences with us-please use Tapestry to show us what they have been up to!

Please support your children with reading as well as practising their sounds and tricky words, this has such a positive effect on your child's learning.