

Years 1 and 2
Spring term
2020 - 2021

Wheels, wings and other things

Which development in transport was the most important to society? Why?

Year 1

English – Writing –

During the spring term we will be exploring 'The Tale of Mischievous Pippety Skycap' and 'Sidney the Spider- a tale of Friendship'. Later in the term we hope to focus on the books 'Handa's Surprise', 'The Amazing Antelope' and 'No-Bot – the Robot with No Bottom'. We will use these to inspire our own story writing and information report writing. We will be focusing on writing accurate sentences that are punctuated with capital letters and full stops. We will continue to develop our writing skills through the Talk4Writing approach.

Handwriting

We will be focusing on single letter formation and letter formation within words and simple sentences.

Reading

During this term, we will continue to use our phonics skills to blend words for accurate reading and use the linked Read Write Inc texts whilst working in our groups. Over the term, we will also be working on fluency for reading and our comprehension skills. There will be additional whole class reading sessions where we will develop these skills further through discussion and linked activities.

Spelling

We will use a mixture of Spelling Shed and the Active Spelling approach to learning the spelling rules of year 1. Looking for words within words, the origin of words and the meaning of parts of the words are just some of the ways we will learn our Year 1 spelling patterns.

MATHS

Shape

2D and 3D shapes

Numbers

Numbers to 20 then number to 50

Addition

Adding by counting on, adding ones, finding number bonds, adding by making 10 and solving word problems

Subtraction

Subtracting tens and ones, subtraction – crossing the 10, solving word and picture problems, and addition and Subtraction facts to 20

Introducing length and height

Comparing lengths and height, non-standard units of measure, measure length using a ruler and solving word problems-length

Year 2

English – Writing –

During the Spring term we will be exploring 'Rainbows' and the poem 'The Magical Teaching Box'. Later on in the term we hope to focus on the books of 'Amazing Grace', 'Bob's Best Friend' and 'The Owl Who Was Afraid of the Dark'. We will use these to inspire our story writing, non-chronological report writing and use of vocabulary to describe. We will continue to develop our writing skills through the use of the Talk4Writing approach.

Handwriting -

Focusing on consistent cursive letter formation and correct letter sizes, with a specific focus on initial joins.

Reading

During this term, we will work on fluency for reading and our comprehension skills. We will continue to use our phonics skills to blend words for accurate reading and use the linked Read Write Inc texts whilst working in our groups. Over the term, we will also begin to look at other texts and short passages to develop our inference skills when we are discussing what we have read. There will be additional whole class reading sessions where we will develop these skills further through discussion and linked activities.

Spelling

We will use the Active Spelling approach to learning the spelling rules of year 2, including spelling patterns required to progress into KS2. Looking for words within words, the origin of words and the meaning of parts of the words are just some of the ways we will learn our Year 2 spelling patterns.

MATHS

Multiplication and division

Making equal groups

Dividing by 2, 5 and 10

Bar model

Statistics

Tally charts, pictograms and block diagrams

Length and Height

Measuring in cm and m

Comparing and ordering length

Properties of Shape

Name and properties of 2d and 3d shapes

Fractions

Whole and equal parts

Recognising and finding $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{3}$ and $\frac{2}{4}$