Unlocking potential in all, empowering a community of hope. As an inclusive Christian community, we work towards unlocking the potential in all and empowering a community of hope. We seek to achieve this by providing a safe, inspiring and creative learning environment where all can flourish. Our successes are built on the foundation of our shared values and our consistently high expectations. Through challenge and support, we strive for excellence in all we do

Remote Education at St Peter at Gowts CE Primary School

"Start by doing what is necessary, then what is possible, and suddenly you are doing the impossible." (St Francis of Assisi)

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Learning for KS1 and KS2 will be uploaded onto Google Classroom.

EYFS will have learning uploaded onto Tapestry and a learning pack delivered.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, music is taught through the Oak Academy and PE is taught through resources such as sport palette and Joe Wickes.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	4-5 hours
Key Stage 2	4-5 hours

Accessing remote education

How will my child access any online remote education you are providing?

Your child can access the home learning through an electronic device such as a laptop or iPad.

If my child does not have digital or online access at home, how will you support them to access remote education?

If you do not have suitable online access at home. Please contact the school as we may be able to provide;

- Laptops
- IPads
- SIM cards for internet access

If you are finding it difficult to connect to Google Classroom, please ring the school and we can talk you through the login process. All details are provided for your child in their Reading Record.

How will my child be taught remotely?

We will teach your child using the following remote strategies:

- live teaching (online lessons)

- recorded teaching (e.g. Oak National Academy lessons and videos)

- printed paper packs produced by teachers (e.g. worksheets for EYFS and KS1 and exercise books for KS2)

- reading books for pupils have at home. A system will be in place for your child to change their reading books.

- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Pupils and parents
We expect pupils learning remotely to:
• Be contactable during the school day – although we understand that you may not always be in front of a device the entire time.
• Complete work to the deadline set by teachers.
• Seek help if you need it, from teachers or teaching assistants.
• Alert teachers if you are not able to complete work.
• To be kind, considerate and respectful when communicating with other pupils and school staff online, in line with the school's Behaviour Policy and Anti-Bullying policy.
• Make the school aware if your child is sick or otherwise can't complete work.
• Seek help from the school if you need it. This includes letting us know if they need access to the internet or some hardware to help them to get online at home.
• Be respectful when making any complaints or concerns known to staff.
• Be aware of the eSafety Policy for parents and pupils. This includes not sharing any videos that have been created by class teachers for the purpose of delivering lessons. This includes showing them to people outside of their family group or uploading them to social media platforms.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

As a school, we will keep a resister to show when your child is engaging in online learning, especially the live sessions. If your child is not engaging in these sessions, a member of the school staff will contact you via a phone call.

A member of the teaching staff will set assignments for your child on Google Classroom or Tapestry. The expectation is that these assignments will be completed by the end of the day unless it is stated otherwise.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. A member of the teaching staff will assess your child's progress. This will be via a comment on the Google Classroom stream or private stream. If a whole class quiz is provided the quiz will be automatically marked using the digital platform.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- ensure the curriculum is the correct pitch and personalised to the individual child.

- provide the child with an appropriate timetable, for example the inclusion of brain breaks if necessary.

- provide individual or small groups live sessions to children who have high needs.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Your child will be taught through the home learning outlined above but there will be no live sessions.