



# Evidencing the Impact of the Primary PE and Sport Premium

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Commissioned by  
Department for Education

Created by



YOUTH  
SPORT  
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

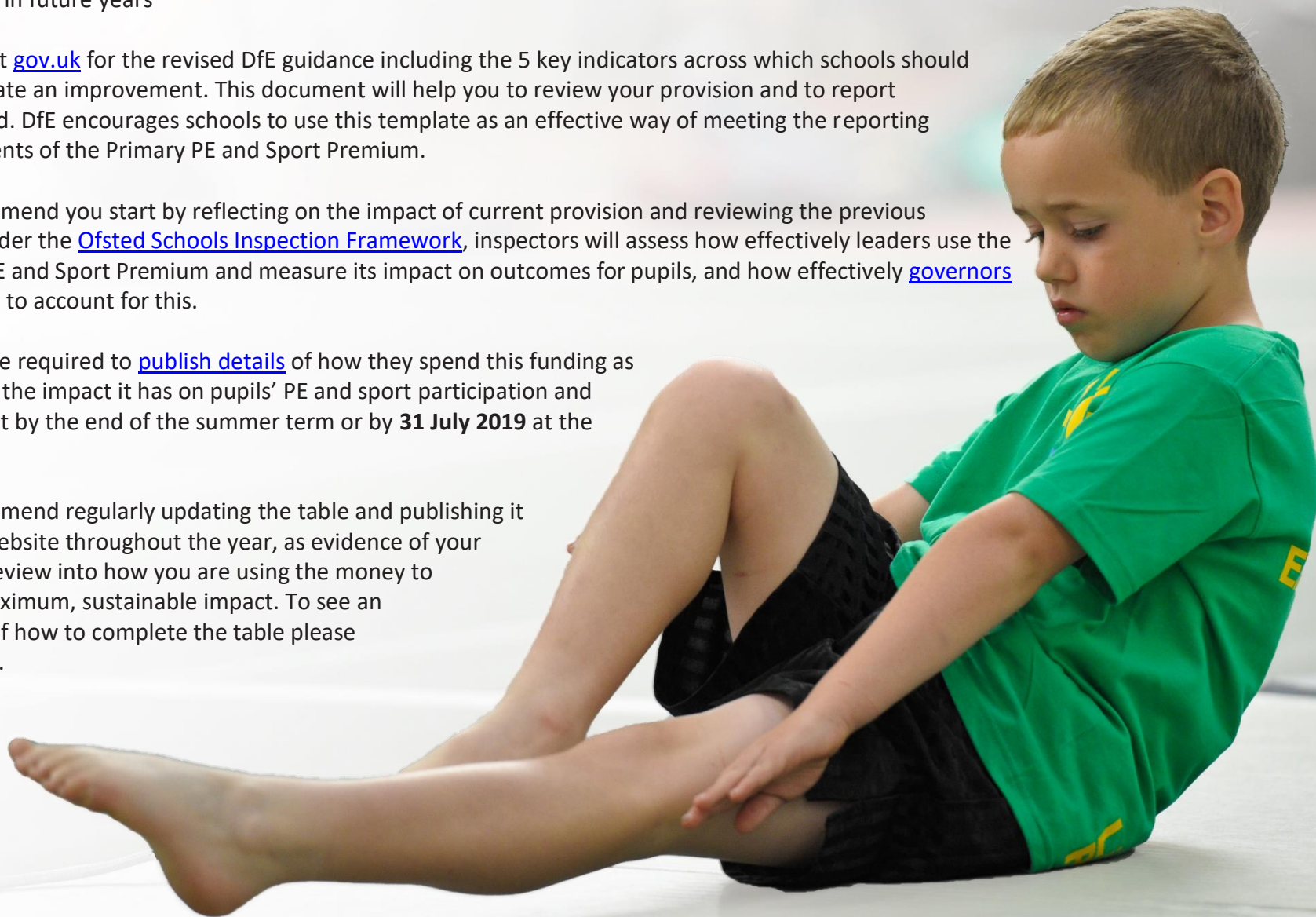
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

| Key achievements to date:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Areas for further improvement and baseline evidence of need:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
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| <ul style="list-style-type: none"> <li>• 14 sports based after-school sports clubs</li> <li>• In 19-20 67% of children (122 children) were attending after-school sports club with 254 places taken each week</li> <li>• Safe travel to school has been successful with learn-to-ride scheme; balance bike ability and L2 bikeability</li> <li>• Increased swimming provision and alternative setting has seen an excellent increase in year 6 swimmers achieving 25 metres</li> <li>• Success in inter-school competition in a range of sports</li> <li>• Intra-school competitions are completed within the Champions League as well as football tournaments both with a local school and within the county</li> <li>• Increasing the activity within the school day through active starts in the classroom and multi skills games within breakfast club</li> <li>• Successful Sports week with exciting enrichment (BMX, parkour etc) which engaged the children in a large variety of sporting activities</li> <li>• Successful sports days and wide reaching partnerships</li> <li>• Inaugural scout group – 35 members including summer camp</li> <li>• 57 ks2 girls taking part in UEFA-B qualified football sessions</li> <li>• Girls football league and tournament success</li> </ul> | <ul style="list-style-type: none"> <li>• Aim for Lincolnshire Schools Active Travel Award by evidencing active ways of getting to school</li> <li>• Independent forms of activity such as skipping</li> <li>• Continue to offer a large range of after-school sporting opportunities</li> <li>• Provide the GD children with further opportunities to develop and challenge their sporting abilities</li> <li>• Develop a safe to travel scheme</li> <li>• Increase the amount of dance opportunities for the children and develop dance CPD for staff</li> <li>• Embed the Fuel for school initiative throughout the curriculum and community</li> <li>• Complete swimming distance awards for year 5 and year 4 children</li> <li>• Regular whole school running opportunities – santa fun run; easter dash; summer fun run</li> </ul> |

| Meeting national curriculum requirements for swimming and water safety                                                                                                                                                                                                        | Please complete all of the below: |
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| <p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p> | 56%                               |

|                                                                                                                                                                                                                                 |     |
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| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?                                                                                       | 31% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?                                                                                                                     | 19% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way? | No  |

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

| Academic Year: 20/21                                                                                                                                                                                                                  | Total fund allocated: £17,870                                                                                    | Date Updated:                      |                      |                                          |
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| <b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school |                                                                                                                  |                                    |                      |                                          |
| School focus with clarity on intended <b>impact on pupils</b> :                                                                                                                                                                       | Actions to achieve:                                                                                              | Funding allocated:                 | Evidence and impact: | Sustainability and suggested next steps: |
| Employment of a sports co-ordinator to ensure children receive a high level QFT for PE, sports and a healthy lifestyle.                                                                                                               | To plan, teach and assess PE across all ages the school.<br><br>CPD for staff in PE                              | £11,662                            |                      |                                          |
| Subscription in REAL PE and REAL Gym                                                                                                                                                                                                  | A consistent, engaging scheme of work to challenge children and secure basic fundamental skills                  | £395                               |                      |                                          |
| Swimming subsidy                                                                                                                                                                                                                      | Ensure all children have equal opportunity to attend swimming lessons.                                           | £300                               |                      |                                          |
| CPD for sports co-ordinator to share best practise to ensure children's progress.                                                                                                                                                     | Attend Lincolnshire Sports Conference                                                                            | £95                                |                      |                                          |
| Skipping personal challenge                                                                                                                                                                                                           | Bubble skipping ropes provided + day promoting skipping challenge with school visitor                            | £210 ropes<br>£250 day development |                      |                                          |
| Children will develop their dance skills through QFT dance sessions.                                                                                                                                                                  | Organise the dance teacher.<br>24 sessions of dance lessons.<br>Resources to support challenge for all children. | £960                               |                      |                                          |

| Key indicator 2: The profile of PE, Sport and healthy lifestyle being raised across the school as a tool for whole school improvement       |                                                                                                                                                                                           |                    |                      |                                           |
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| School focus with clarity on intended <b>impact on pupils</b> :                                                                             | Actions to achieve:                                                                                                                                                                       | Funding allocated: | Evidence and impact: | Sustainability and suggested `next steps: |
| Professional coaches provide high QFT which enables children to develop their skills.<br>Use LCFC facilities for football training sessions | Training is organised and timetabled for the school football teams.<br>Football training to focus on develop girls' skills.                                                               | £5255              |                      |                                           |
| To ensure children can travel to school in a safe way.                                                                                      | Weekly balance bike sessions for nursery and reception.<br>Expert coaching week for reception.<br>Bike ability level for yr5/6 children.<br>Learn to ride scheme for children from Y1-Y6. | £300               |                      |                                           |
| Equipment to support delivery of REAL PE both in lesson time and independently.                                                             | Identify areas which need new/appropriate equipment.                                                                                                                                      | £200               |                      |                                           |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport                                                                              |                                                                                                                                                                                   |                                                                          |                      |                                          |
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| School focus with clarity on intended impact on pupils:                                                                                                                        | Actions to achieve:                                                                                                                                                               | Funding allocated:                                                       | Evidence and impact: | Sustainability and suggested next steps: |
| All staff will be confident in teaching sport through CPD session with the sports-coordinator this will then ensure QFT for all children.                                      | Timetable CPD session for staff. Ensure staff are able to put their new skills into practice and develop areas they wish to improve.                                              | Please note - this will be funded from the sports co-ordinator salary.   |                      |                                          |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils                                                                                  |                                                                                                                                                                                   |                                                                          |                      |                                          |
| School focus with clarity on intended impact on pupils:                                                                                                                        | Actions to achieve:                                                                                                                                                               | Funding allocated:                                                       | Evidence and impact: | Sustainability and suggested next steps: |
| Additional achievements:<br>Employment of a sports co-ordinator ensures after school clubs provide a large variety of opportunities for children to learn new sporting skills. | Football training with LCFT<br><br>Running club                                                                                                                                   | Please note – this will be funded from the sports co-ordinator’s salary. |                      |                                          |
| Multi skills games clubs through additional hours allocated to AM.                                                                                                             | Implement the scheme of work. Ensure children are engaged in the multi skills games programme                                                                                     | £0                                                                       |                      |                                          |
| Sports Week to enhance the children’s sporting experiences.                                                                                                                    | Timetable a variety of exciting sporting activities to engage all children.<br>Organise events off and on site<br>Organise competitions and a celebration of sporting activities. | £0                                                                       |                      |                                          |
| Ensure children can attend sporting                                                                                                                                            | Mini bus hire                                                                                                                                                                     | £1030                                                                    |                      |                                          |

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| activities.                                                                                                            |                                                                                                             |                                                                    |                      |                                          |
| <b>Key indicator 5: Increased participation in competitive sport</b>                                                   |                                                                                                             |                                                                    |                      |                                          |
| School focus with clarity on intended <b>impact on pupils:</b>                                                         | Actions to achieve:                                                                                         | Funding allocated:                                                 | Evidence and impact: | Sustainability and suggested next steps: |
| Children to participate in intra school competitions to develop team relationships and challenge their sporting skills | Organise and participate in football matches with a local school.                                           | Please note -this funding links to the sport co-ordinators salary. |                      |                                          |
| Children to compete in tournaments to develop their skills within certain sports and resilience through competitions.  | Organise sessions so children take part in training before the competition.<br><br>Success at competitions. |                                                                    |                      |                                          |