

Communication and Language

This term in Reception we will be focusing on:

- Listening to and joining in with different stories and rhymes.
- Exploring new vocabulary to support our knowledge and understanding of the different areas of learning.
- Listening to, exploring and retelling the story of 'The Gingerbread Man'

Personal, Social and Emotional Development

At the start of our new school year, we will be focusing on:

- Settling into a new environment and following new routines.
- Celebrating what makes us unique and share our experiences of our lives.
- Building relationships by sharing our ideas and listening to others.
- Exploring the different ways we could ensure everyone is enjoying their time in Reception.

Physical Development

Reception are learning to:

- Explore different ways to move across a variety of obstacle equipment in our outdoor classroom.
- Get into good habits of washing their hands regularly.
- Develop our pencil grip by taking part in a variety of 'dough gym and funky fingers' fine motor activities.

"Me, Myself and I"

Reception - Autumn Term 1
2020/21

Literacy

This term in Reception, we are focusing on:

- Sharing a wide range of books, both listening to stories and looking at them independently.
- Learning the sounds that different letters make.
- Beginning to blend sounds to read some simple words.
- Writing our names.
- Using clearly identifiable letters to communicate meaning.



Mathematics

Reception will be learning to:

- Develop a good understanding of numbers to five and different ways of representing them.
- Understand the value and order of numbers through number songs and rhymes.

Understanding of the World

In Reception we will be:

- Learning about the value of Hope and Trust.
- In RE we will be learning about things that are special to us. We will also be introducing people who belong to religious groups.
- Looking at similarities and differences between ourselves and others.

Expressive Arts and Design

In Reception we will be:

- Exploring a range of materials to design, create and evaluate our creations.
- Using a range of tools to help us create with a purpose in mind.
- Learning a range of traditional songs and exploring movement to music.
- Using percussion instruments.

How you can help at home:

Share books with your child as much as you can, talk about the things you do and see together and encourage them to begin to dress and undress themselves. Talk about their time with us and share any experiences with us- **please use Tapestry to show us what they have been up to!**

Please support your children with practising their sounds and tricky words, this has such a positive effect on your child's learning.